

Om		Km		Mr
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		Cb		Om
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Impact analysis: methodological approach and survey results

“Evidence-based approach in Erasmus+ and European Solidarity Corps. Research in the time of pandemic.”

Tamara Kostić, Selena Lazić
 Foundation Tempus - National Agency
 for Erasmus+





We'll talk about...

01

Impact analysis in Foundation Tempus

General approach

02

Methodological approach to impact analysis

03

Results of the impact survey 2019/2020

The impact analysis in Foundation Tempus

GENERAL APPROACH

**Questionnaire 1:
Measuring the impact of KA1
projects and mobilities**

**Questionnaire 2:
Measuring the impact of events
organized by Foundation Tempus as
a support in the process of project
application**

WHAT ARE WE INTERESTED IN?

MOBILITY

01

General information about participants and mobility (country, type and duration of mobility, primary motivation for mobility etc.)

02

Acquired skills and competencies

03

Dissemination and institutional perception of mobility

04

Participants' satisfaction and the effects of mobility

05

Comments and suggestions for improvement

WHAT ARE WE INTERESTED IN?

SUPPORTING EVENTS

01

General information about participants

02

Evaluating the events: plans about submitting a project, primary motive for attending the event, event evaluation (how informative and useful it was)

03

Evaluating the application process: the time needed to complete the project application, the most difficult parts of the application, whether the applicants have used additional support offered by Tempus Foundation and if they did, how satisfied they were with it, etc.

Proposed changes for 2021/2022 impact analysis

Mobility questionnaire

Aknowledging changes in the new E+ programme (e.g. types and duration of mobility)

Closing some questions based on the analysis of previous years' answers

Distinguishing between data provided by students and data provided by staff

The impact analysis in Foundation Tempus

2019/2020 Research sample

Questionnaire 1:
All participants who took part in mobilities during the school year 2019/20 (as a part of KA101 and KA102 E+ projects)

Questionnaire 2:
All participants who took part in events organized by Foundation Tempus (workshops and meetings as support for project application)

SAMPLE STRUCTURE

MOBILITY



Gender structure:
W: 63% , M: 37%



KA101: 36 years old and older
KA102: 26 years old and younger



KA101: primary school staff (76%)
KA102: VET school staff and students



KA101: Teachers (84%)
KA102: VET school students (62%)



Previous experience in mobility:
KA101: 93 % , KA102: 90%

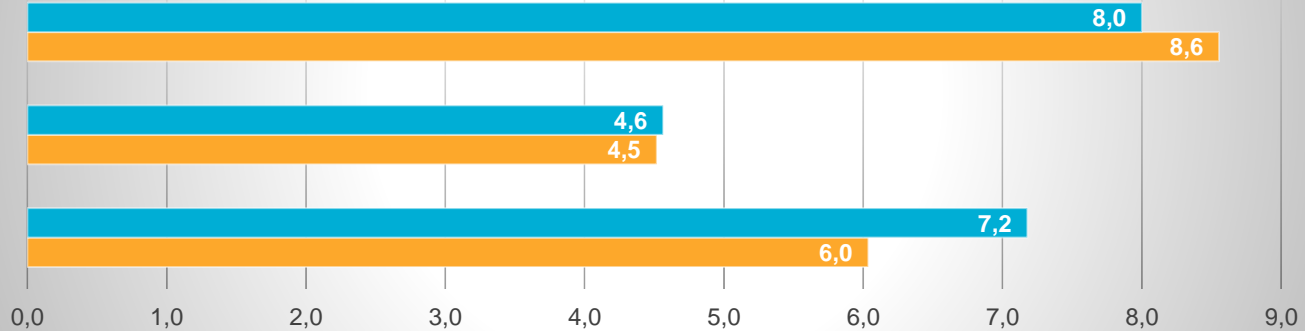


Country:
Greece
Bulgaria
Portugal
Finland
Italy

Results

Perspectives/Attitudes on mobility (in the institution of the participant):

- Mobility is part of CPD
- Mobility is just one more task
- Mobility is an individual activity



*KA101

*KA102

Results

Average grade by indicator

		KA101	KA102
	“Mobility has an impact on ...“		
	Understanding other cultures	9.43	9.08
	Gaining knowledge about other education systems	9.40	8.86
	Increased number of contacts with new colleagues abroad	8.29	7.59
	Gaining knowledge about new teaching methods	9.29	8.21
	Improving foreign languages competences	8.61	8.44
	Improving the skills I have already possessed	9.21	8.69
	Development of new skills	9.29	8.69

Changes related to the mobility aspect:

- decreased total number of realized mobility
- changed forms of organisation of the activities (face-to-face has been replaced with online format)
- postponement and cancelation (mobility project was not implemented)

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Questions 😊

E+

Erasmus+
Programme

Ft

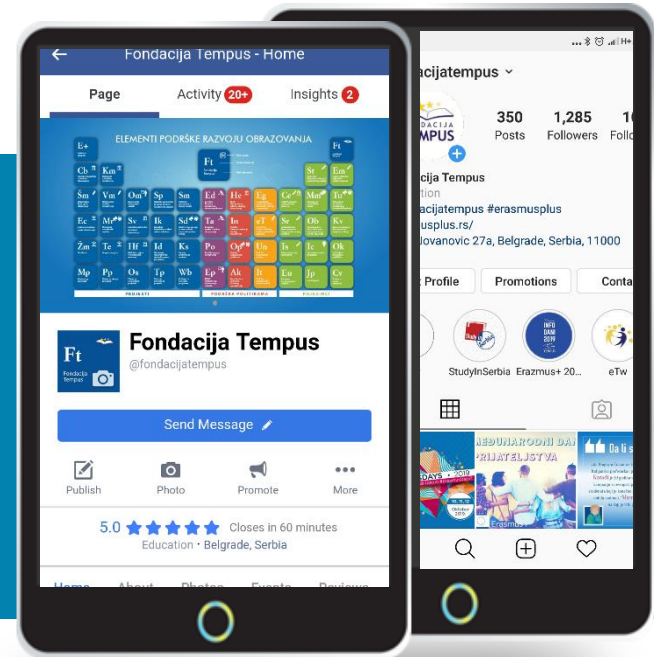
Foundation
Tempus

Contacts

Om		Km		Mr	
			Vm		
		Cb			Om
	Sp			Sd	
Vm			E+		
		Cb		Km	

Email: office@tempus.ac.rs

Website: erasmusplus.rs



Facebook

@fondacijatempus
@etwinningsrbija



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@fondacijatempus

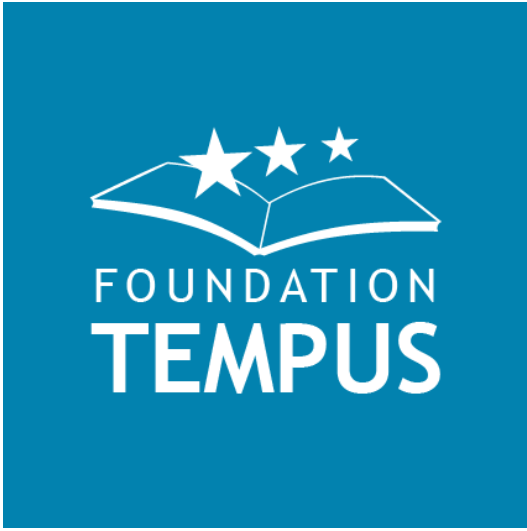


Twitter

@FondacijaTempus

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Thank you for your attention!