

27/10/2021

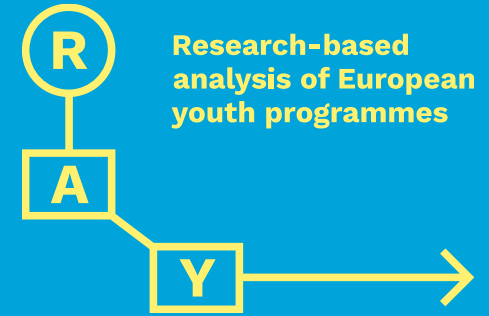
RESEARCH SEMINAR ONLINE
“Evidence-based approach in
Erasmus+ and European
Solidarity Corps Research in
the time of a pandemic”



Learning mobility in international youth work during the pandemic

Andrea Horta Herranz, Andreas Karsten, Ashley Pitschmann, Tanja Strecker
RAY Network and Youth Policy Labs

AGENDA OF THE PRESENTATION



- **RAY-Network & Projects**
- **International youth work**
 - **BEFORE** the pandemic
 - **DURING** the pandemic
 - **AFTER** the pandemic?
- **Conclusion**



R

Research-based
analysis of European
youth programmes

A

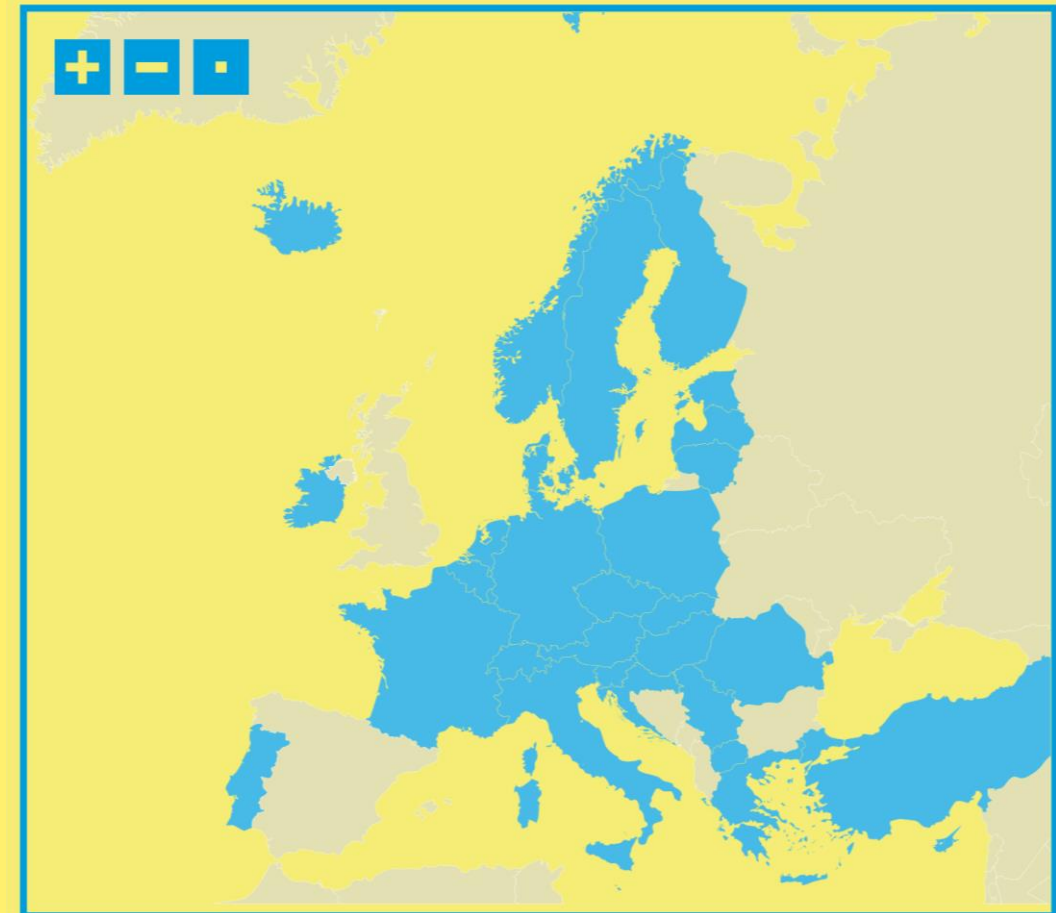
Y



RAY-NETWORK

RAY: Research-based analysis of European youth programmes

- 34 partners in 32 countries
- open and self-governed European research network
- mixed-method research on international youth work and the European non-formal education programmes
- <https://www.researchyouth.net>



RAY Projects

RAY-MON

RAY-PART

RAY-SOC

RAY-CAP

RAY-COMP

RAY-COR

RAY-DIGI

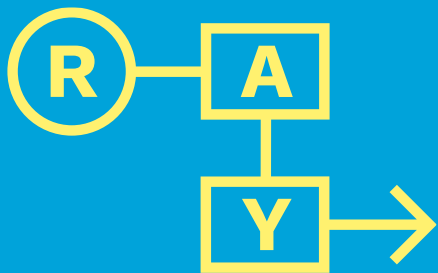
RAY-STRAT

RAY-LEARN

RAY-INNO

DATA

- **RAY-MON & SOC**
 - **Programme Generations 2014-2020**
 - Project participants (PP): 56.691 fully valid responses
 - Project leaders (PL): 11.484 fully valid responses
 - Project organisations (PO): 1.227 fully valid responses
 - **Programme Generations 2007-2020**
 - Project participants (PP): > 100.000 fully valid responses
 - Project leaders (PL) > 15.000 fully valid responses
- **RAY projects with mixed methods and qualitative data**
 - > 5.000 thematic survey respondents
 - > 1.000 interviews (semi-structured or explorative)
 - > 200 focus groups
 - > 100 case studies



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analysis of European
youth programmes

International Youth Work

BEFORE
the pandemic

Youth work

- **ideal space for non-formal education and informal learning**

International youth work

- **experiences abroad**
- **language skills**
- **intercultural learning**



BEFORE THE PANDEMIC





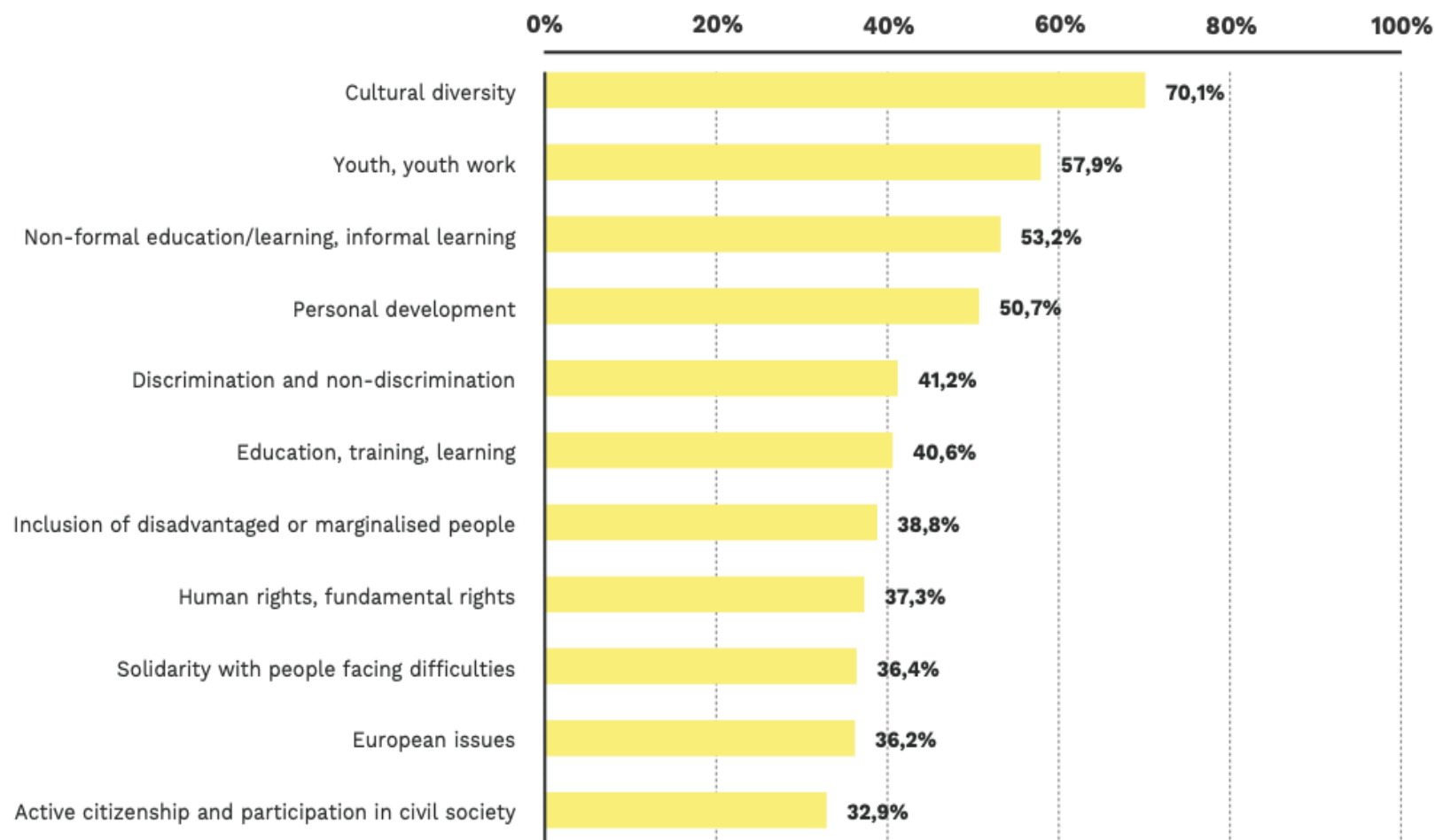
LEARNING AND DEVELOPMENT

Photo by [Element5 Digital](#) on [Unsplash](#)

LEARNING AND DEVELOPMENT

FIGURE 1 **Knowledge acquired by participants (PP)**

(PP) 10. In the project, I learned something new about: (multiple response)



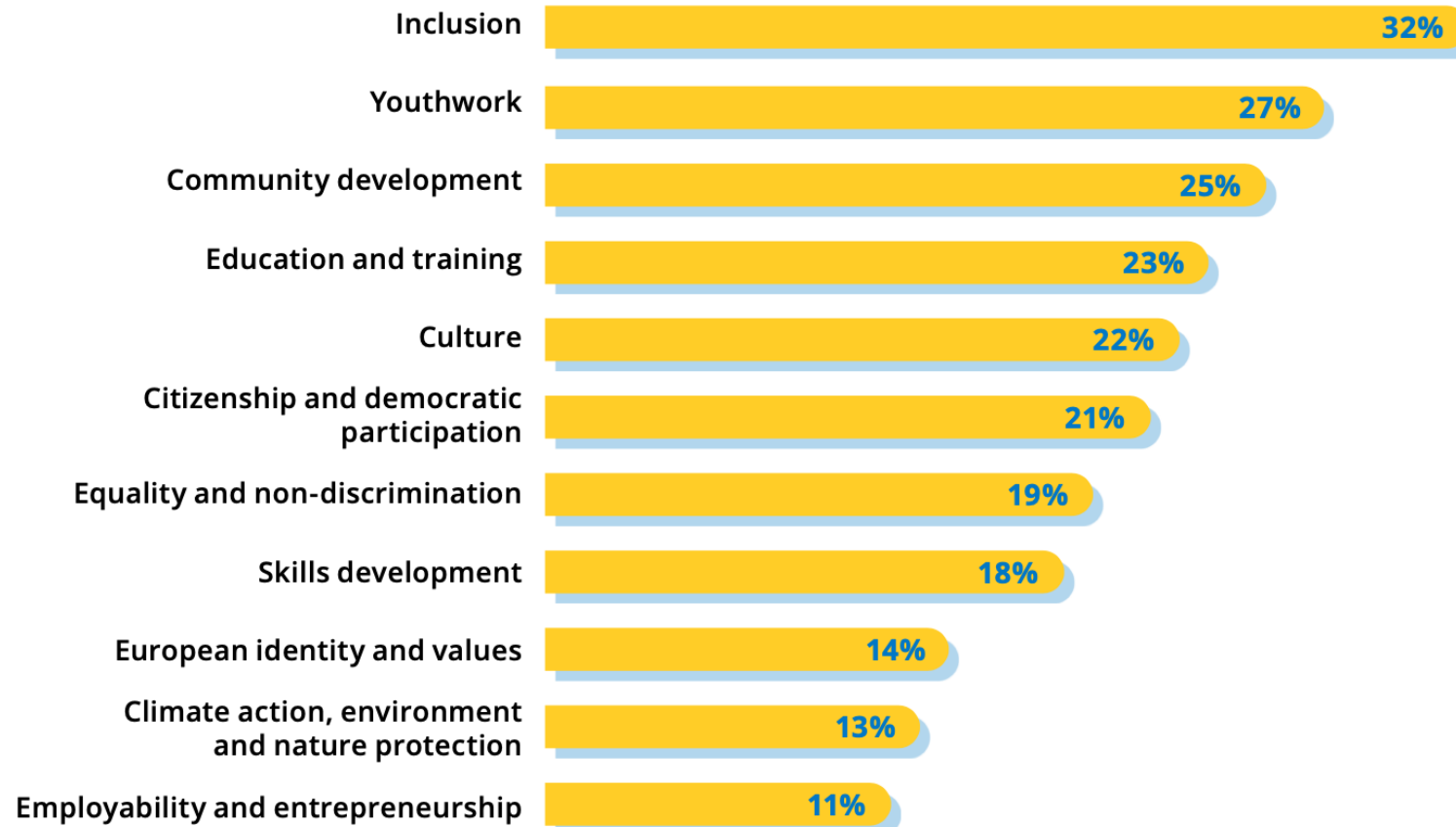


ACTIVE CITIZENSHIP AND POLITICS

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ACTIVE CITIZENSHIP AND POLITICS

Please select up to three topics addressed by your project:



% of cases: this figure only includes topics which were ticked by more than 10% of the respondents

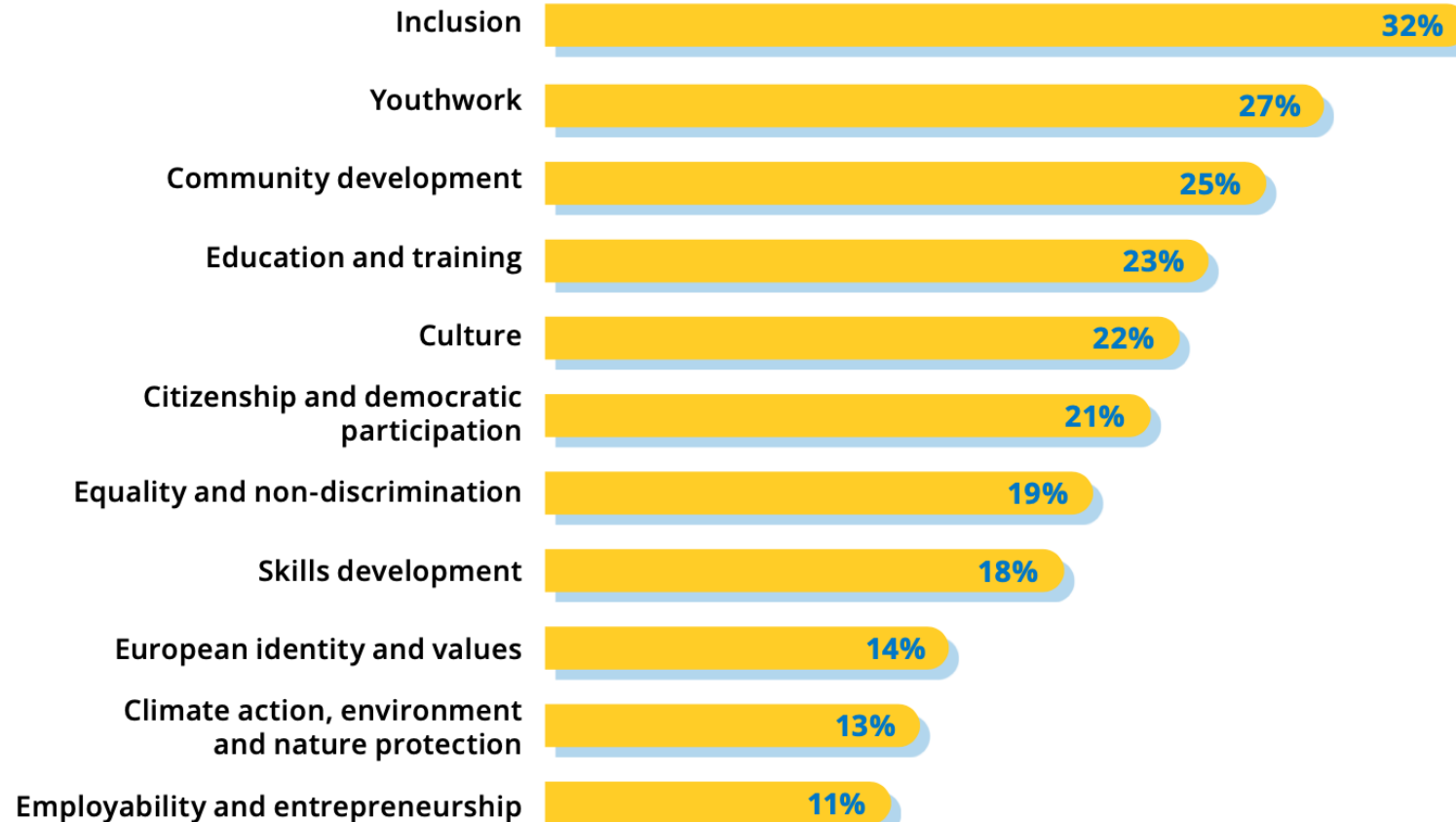
BEFORE THE
PANDEMIC

ACTIVE CITIZENSHIP AND POLITICS



European
challenges
addressed!

Please select up to three topics addressed by your project:



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ACTIVE CITIZENSHIP AND POLITICS

Around **85% to 95%** of the participants indicate that activities and experiences related to the project (including informal time), activities within the project, the application of the skills developed through the project and reflection about the project experience contributed to the **development of participation and citizenship skills.**

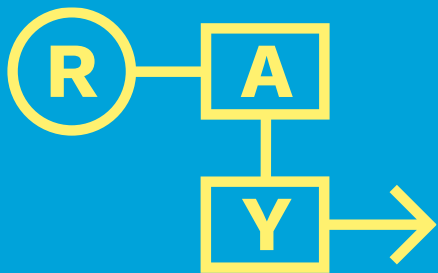
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RAY-LTE, p. 40



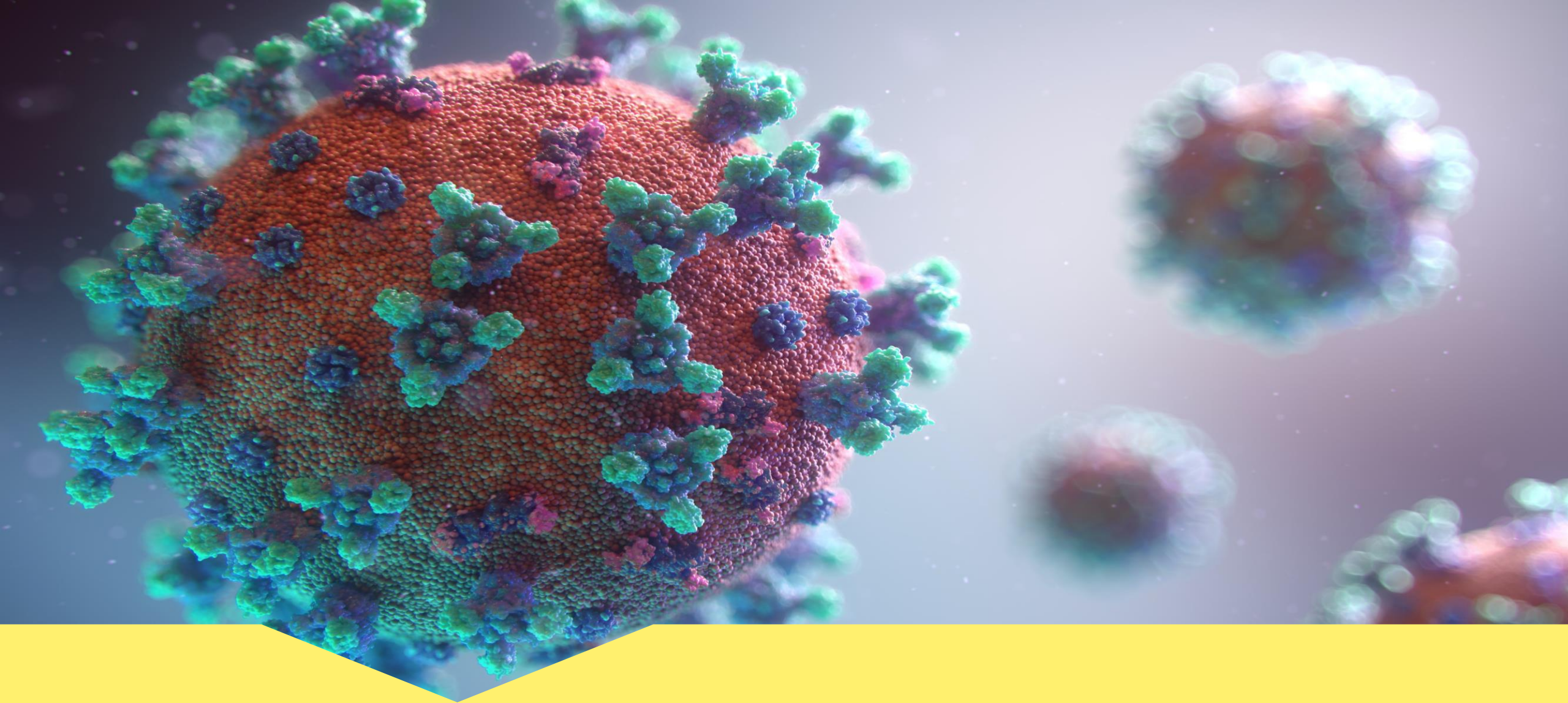
NFL & IL foster
participation
and active
citizenship



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youth programmes

International Youth Work

DURING
the pandemic



COVID-19 PANDEMIC

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ACTIVE CITIZENSHIP AND POLITICS

Literature exploring youth-led initiatives encompasses four approaches by youth: fighting misinformation and information sharing; community support; supporting employment & education; and promoting development & resiliency.

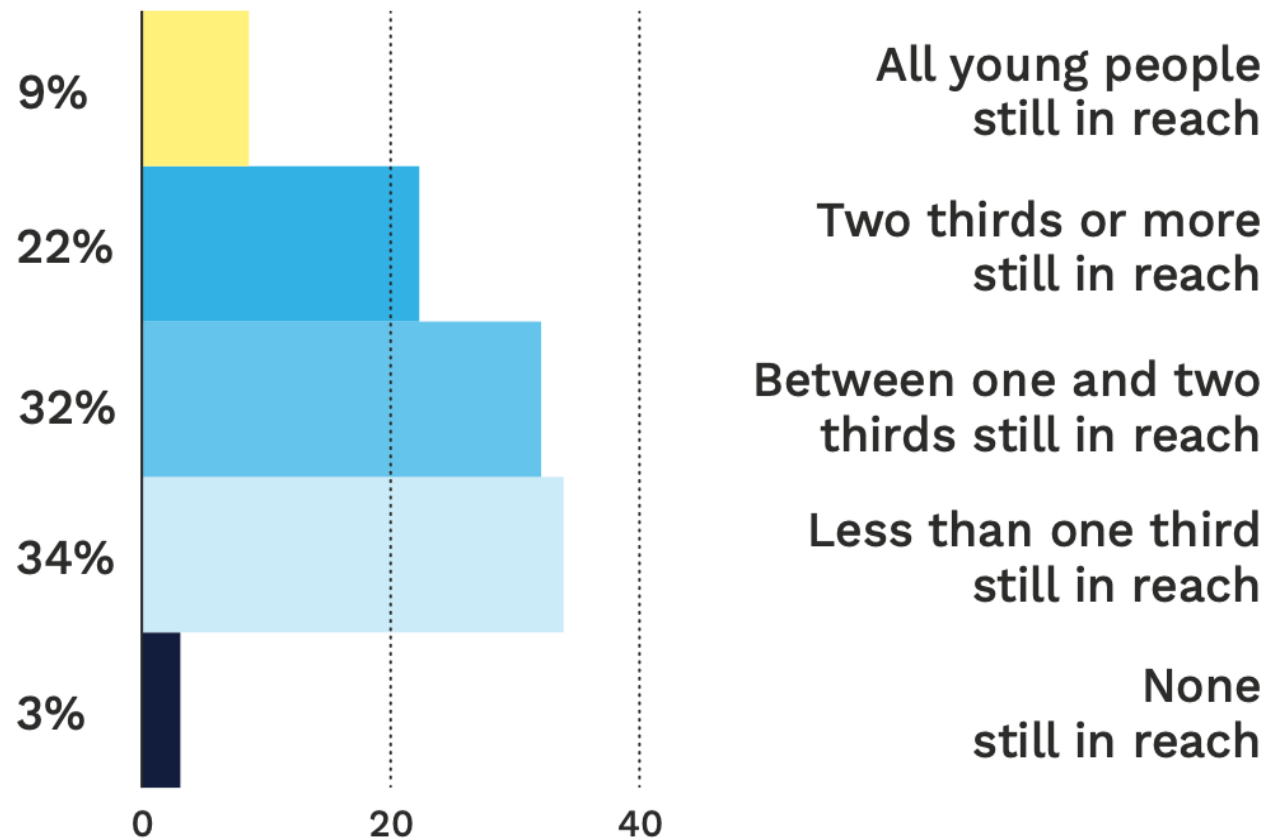
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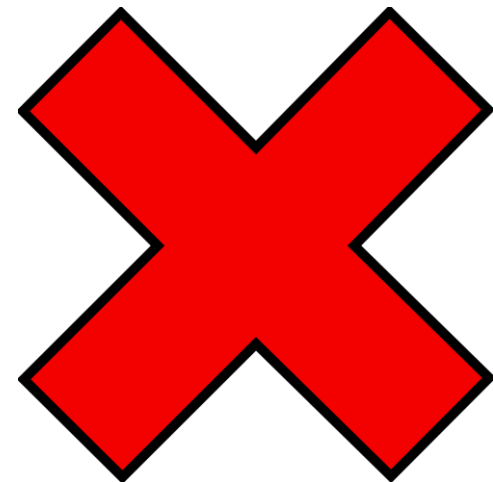
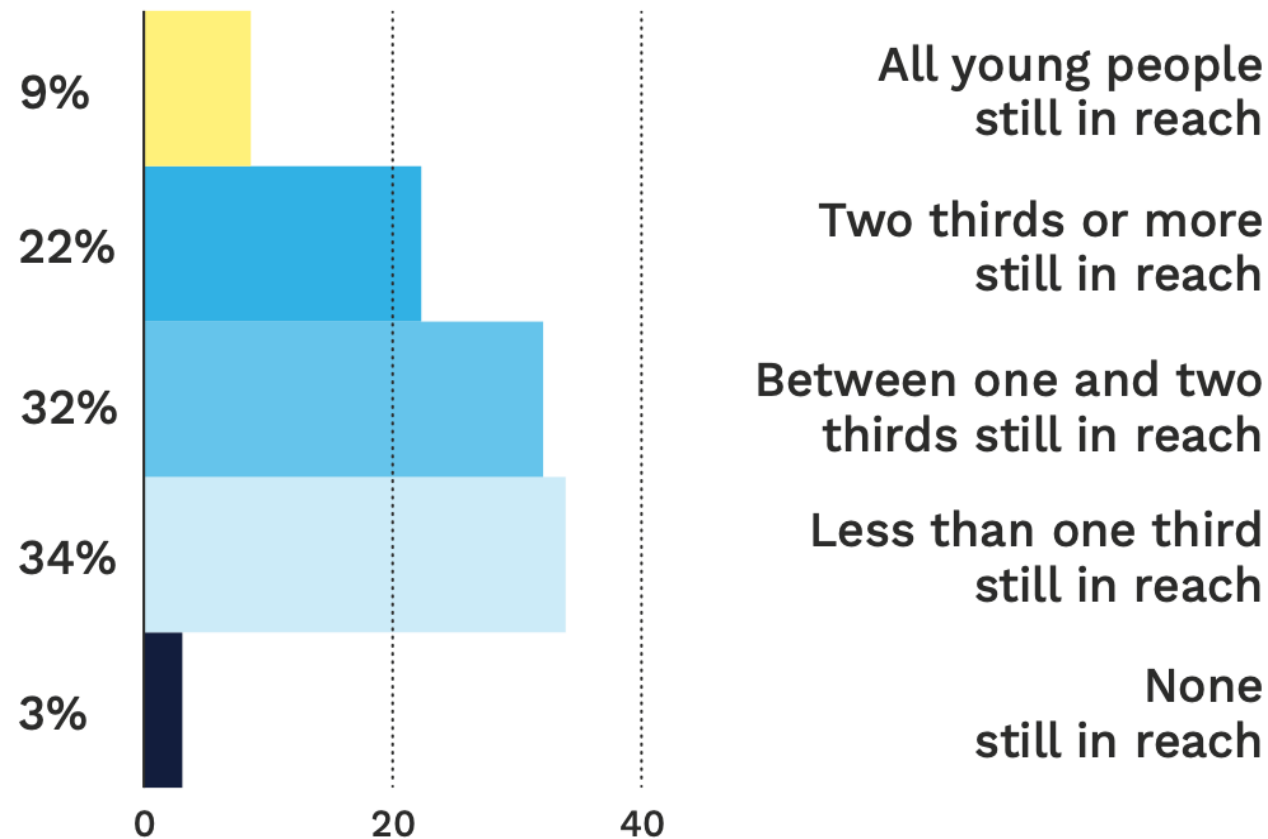
COVID-19 PANDEMIC

Q. How many of the young people you normally work with do you currently still reach with your youth work?



COVID-19 PANDEMIC

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COVID-19 PANDEMIC

In many countries, young people from disadvantaged backgrounds (...) struggle participating in online formats of formal education, and are now at much higher risk than before to become **school dropouts**. Many of them have also become **youth work dropouts**.



DIGITALISATION

Photo by [Chris Montgomery](#) on [Unsplash](#)

COVID-19 PANDEMIC

Everything now happens online. School is online. Parties are online. How do we make online non-formal learning different? That is the key question we need to find an answer to.

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DIGITALISATION

Digital tools and/or spaces and external inputs are marginalised.

Special topics, such as digitalisation and youth work (i.e. youth participation and e-participation) are marginalised.

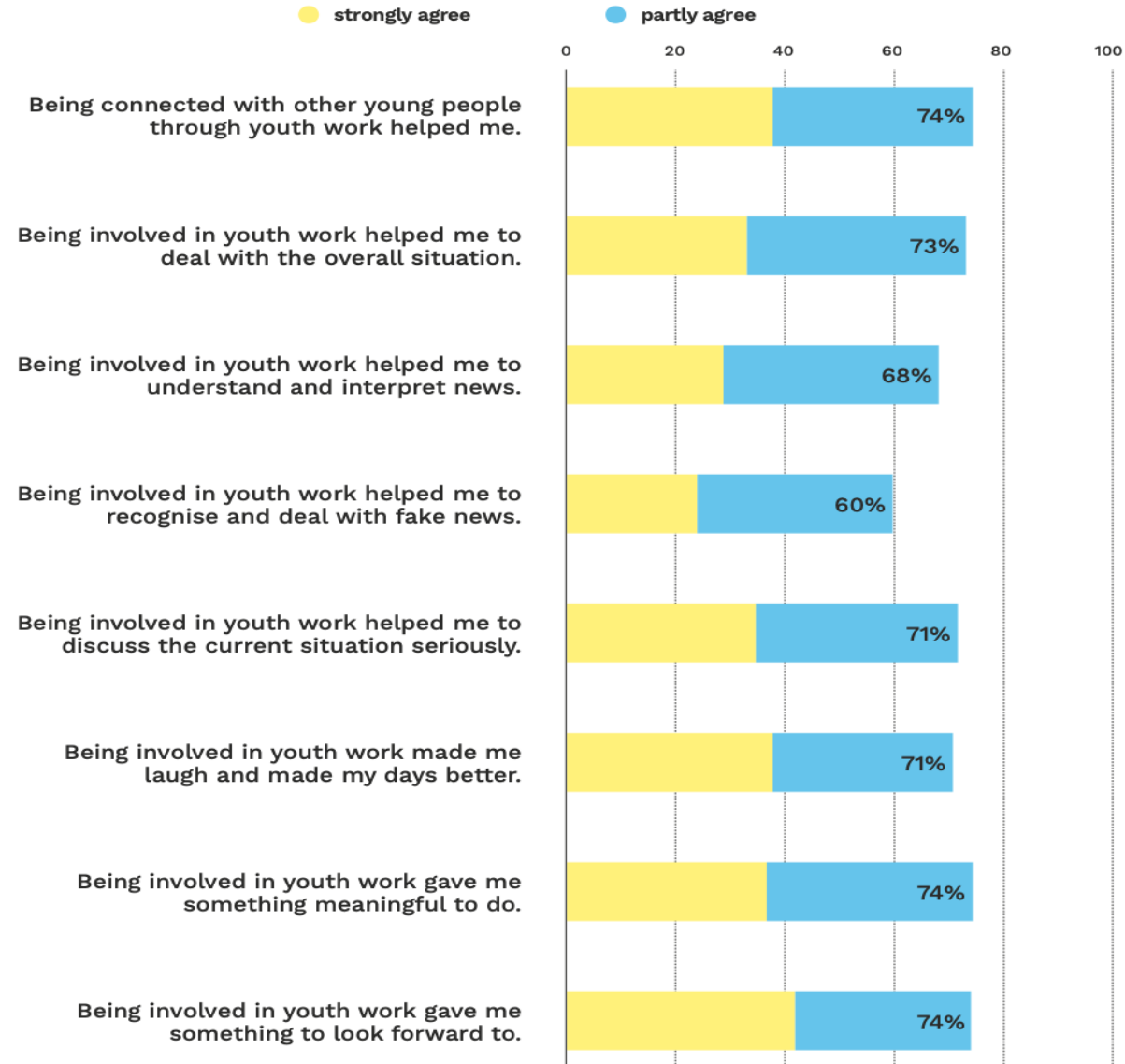


BACK-UP IN DIFFICULT TIMES

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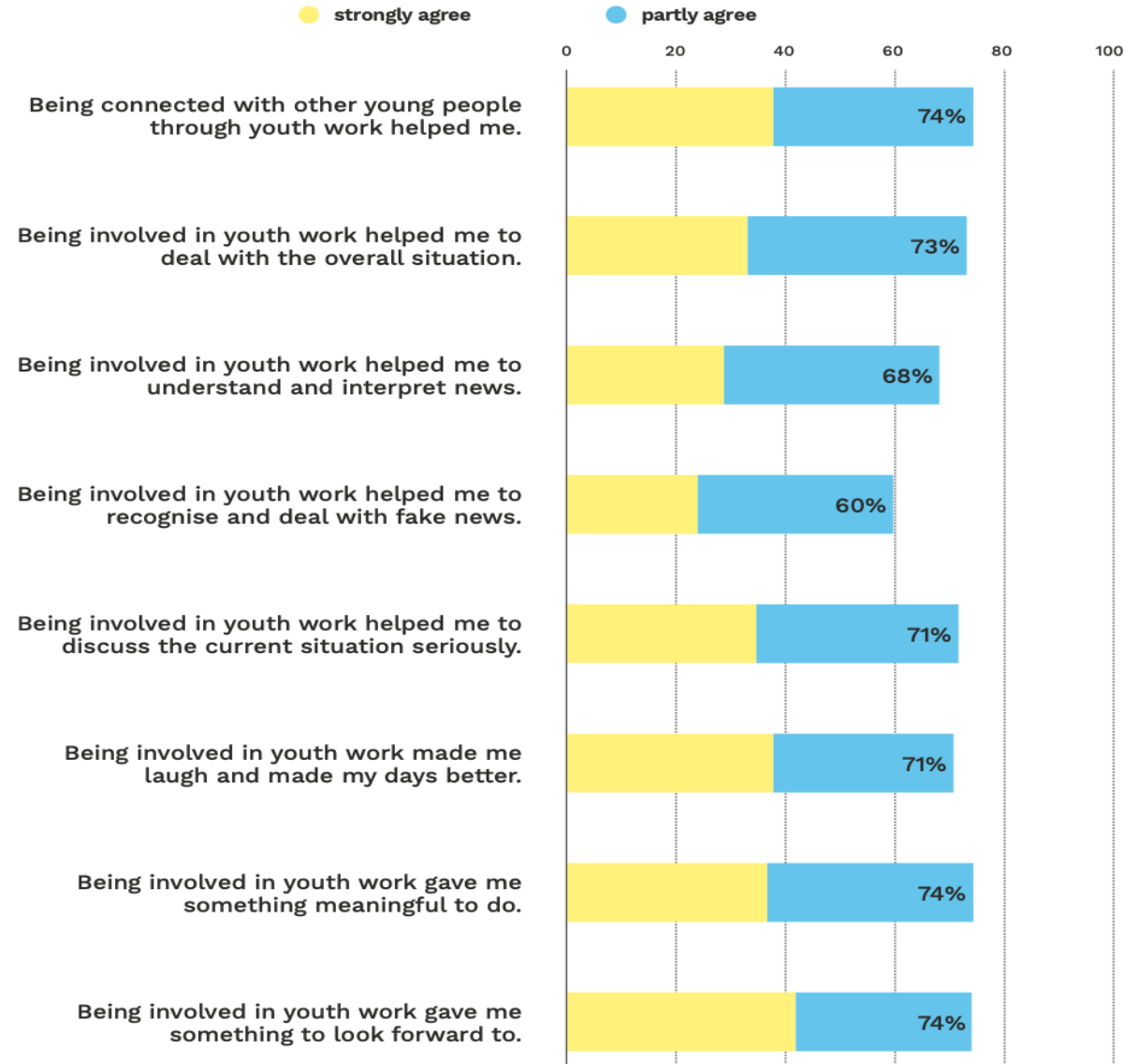
BACK-UP IN DIFFICULT TIMES

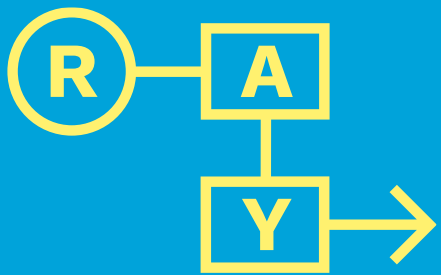
Q: Has your involvement in youth work helped you during these times?



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Research-based
analysis of European
youth programmes

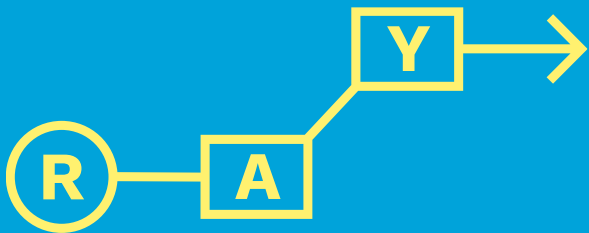
International Youth Work

AFTER
the pandemic



The pandemic shakes youth work to its core

Photo by [Tim Mossholder](#) on [Unsplash](#)



**Research-based
analysis of European
youth programmes**

CONCLUSION

(INTERNATIONAL) YOUTH WORK ...

- **is doing a great job!**
- **has proven to be particularly helpful for young people in times of corona.**
- **is more needed than ever**
- **needs more support and resources to better adapt to the pandemic and to (continue to) reach more young people**

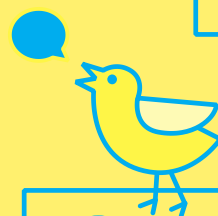


RAY

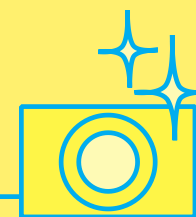
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Thank you!

**Join
the
network!**



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