



TCA (Evidence-Based Approach in Erasmus+)

Priorities for the new ERASMUS+ in pandemic times: insights, challenges and strategies within the transition to the new Programme 2021-2027

Priorities for the new ERASMUS+ in pandemic time: insights, challenges and strategies within the transition to the new Programme 2021-2027

Summary

i. Horizontal priorities for the new programme 2021-2027 and PTNA approach

The PT NA Transition Plan: to improve E&T internationalization through mobility and cooperation among institutions; to be more inclusive, to increase synergies, and to develop the digital & green practices within the Agency and projects

ii. Effects of the pandemics: challenges and beneficiaries' participation - internal (PTNA staff) and external (beneficiaries) satisfaction surveys

How the digital & green almost-paperless-Agency enabled work during the pandemics

iii. Programme implementation in transition times: insights and recommendations from internal and external perspectives

What beneficiaries and staff tell us about transition times

MAIN SOURCES OF INFORMATION:

PTNA Beneficiaries Satisfaction Survey 2020

PTNA Staff Satisfaction Survey 2020

PTNA Transition Plan 2014/2020 – 2021/2027

Erasmus+ 2021-2027 Dashboard, October 2021

i. Horizontal priorities for the new programme 2021-2027 and PTNA approach

Erasmus+ ET 2021-2027 Horizontal Priorities

**Inclusion and
Diversity**



**Digital
Transformation**



**Environment, climate
change and sustainability**



**Participation in
democratic life**



PT NA Transition Plan 2020-2021

Challenges

- Objectives set by a **Ministerial decree** and a **Resolution of the Council of Ministers**
- New **Erasmus+ Programme 2021-2027** and **E+ horizontal priorities**

Insights

- **Increase mobility** of students; strengthening and diversifying mobility patterns and countries; encourage **European networks** (including strategic partnerships)
- **Monitoring**, communication and dissemination mechanisms

Answers

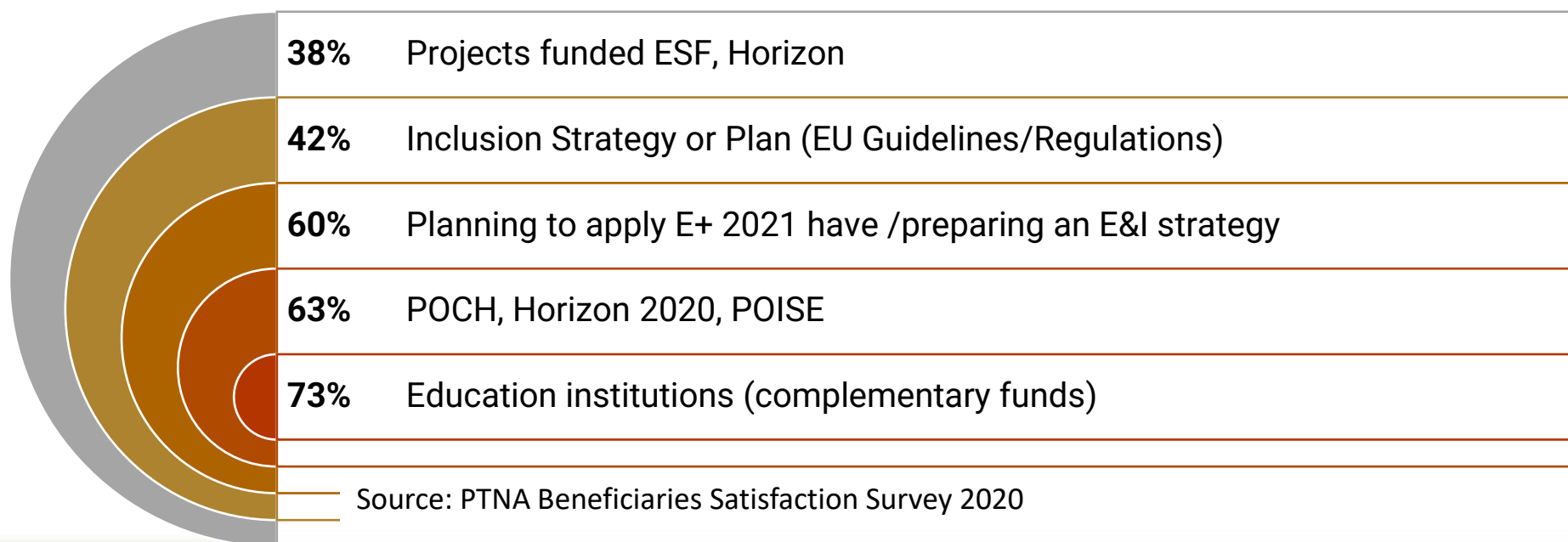
- **Internationalization** strengthening, innovation and collaboration: through mobility and institutional cooperation
- **Horizontal measures** on management, quality and dissemination of the Programme: structured responses and network activities
- PTNA **Strategic priorities**

Source: PTNA Transition Plan 2014/2020 – 2021/2027

Insights from Benef. Survey: past & future participation and E+ priorities

INCLUSION: E+ PT Beneficiaries are aware of inclusion as a priority for the Programme

SYNERGIES: 1/3 have developed projects with other EU funding



Exploring provisional data: PT 2021 participation and E+ priorities

Provisional results for Call 2021

Forecasted participants in E&T PT Submitted Projects 2021					
	Total participants	Fewer opportunities participants	Blended Activities participants	Green Travel	Digital Erasmus
Total Participants 4 sectors	24.362	804	485	480	724
Total excluding HE*	5.255	15%	9%	9%	14%

Source: Erasmus+ 2021-2027 Dashboard, October 2021

* HE data on type of participants not available at application stage

Exploring provisional data: PT 2021 participation and E+ priorities

Provisional results for Call 2021

Call 2021 Submitted projects - TOP 20 Topics

Topic Name	Submitted Projects	% from total subm. projects	% from total priorities
Digital skills and competences	89	16,0%	8,2%
Inclusion, promoting equality and non-discrimination	73	13,2%	6,7%
Digital content, technologies and practices	67	12,1%	6,2%
New learning and teaching methods and approaches	65	11,7%	6,0%
Environment and climate change	56	10,1%	5,2%
Creating new, innovative or joint curricula or courses	42	7,6%	3,9%
Creativity, arts and culture	38	6,8%	3,5%
Cooperation between educational institutions and business	36	6,5%	3,3%
Green skills	36	6,5%	3,3%
European identity, citizenship and values	31	5,6%	2,9%
Key competences development	31	5,6%	2,9%
Entrepreneurial learning - entrepreneurship education	26	4,7%	2,4%
Preventing early school leaving and failure in education	26	4,7%	2,4%
Employability	22	4,0%	2,0%
Information and communication technologies (ICT)	21	3,8%	1,9%
Initial and continuous training for teachers, trainers and other education staff	21	3,8%	1,9%
Physical and mental health, well-being	21	3,8%	1,9%
Development of training courses	19	3,4%	1,8%
Pedagogy and didactics	19	3,4%	1,8%
Career guidance	18	3,2%	1,7%

Source: Erasmus+ 2021-2027 Dashboard

Call 2021 Submitted projects - TOP 15 Priorities

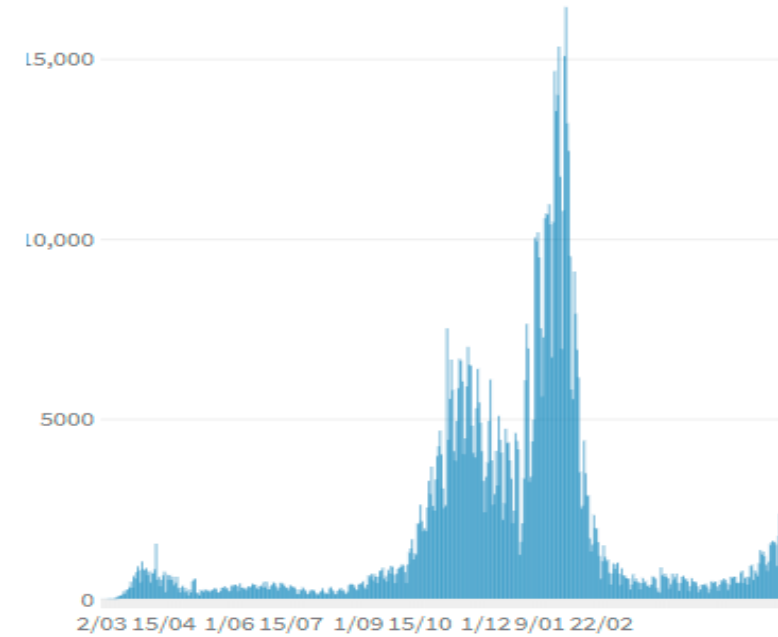
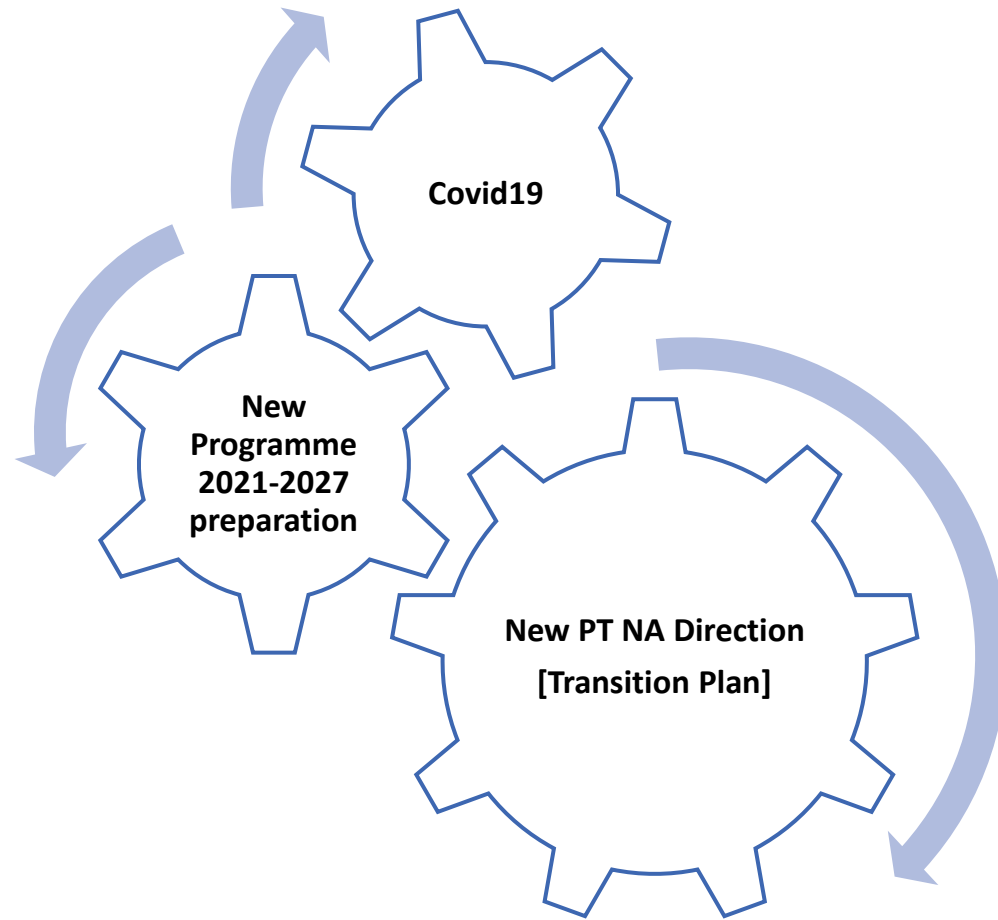
Priority Name	Submitted Projects	% from total subm. projects	% from total priorities
HORIZONTAL: Inclusion and diversity in all fields of education, training, youth and sport	110	20%	15%
HORIZONTAL: Addressing digital transformation through development of digital readiness, resilience and capacity	104	19%	15%
HORIZONTAL: Environment and fight against climate change	63	11%	9%
SCHOOL EDUCATION : Supporting teachers, school leaders and other teaching professions	48	9%	7%
HORIZONTAL: Common values, civic engagement and participation	43	8%	6%
SCHOOL EDUCATION : Development of key competences	39	7%	5%
ADU: Improving the availability of high quality learning opportunities for adults	38	7%	5%
ADU: Creating upskilling pathways, improving accessibility and increasing take-up of adult education	37	7%	5%
ADU: Improving the competences of educators and other adult education staff	31	6%	4%
VET: Adapting vocational education and training to labour market needs	29	5%	4%
HE: Stimulating innovative learning and teaching practices	25	5%	3%
SCHOOL EDUCATION: Promoting interest and excellence in science, technology, engineering, and mathematics (STEM) and the STEAM approach	24	4%	3%
VET: Contributing to innovation in vocational education and training	24	4%	3%
HE: Promoting inter-connected higher education systems	12	2%	2%
HE: Supporting digital capabilities of the higher education sector	10	2%	1%

Source: Erasmus+ 2021-2027 Dashboard

ii. Effects of the
pandemics:
challenges and
beneficiaries'
participation -
internal (PTNA staff)
and external
(beneficiaries)
satisfaction surveys



Transition 2020-2021: The context...



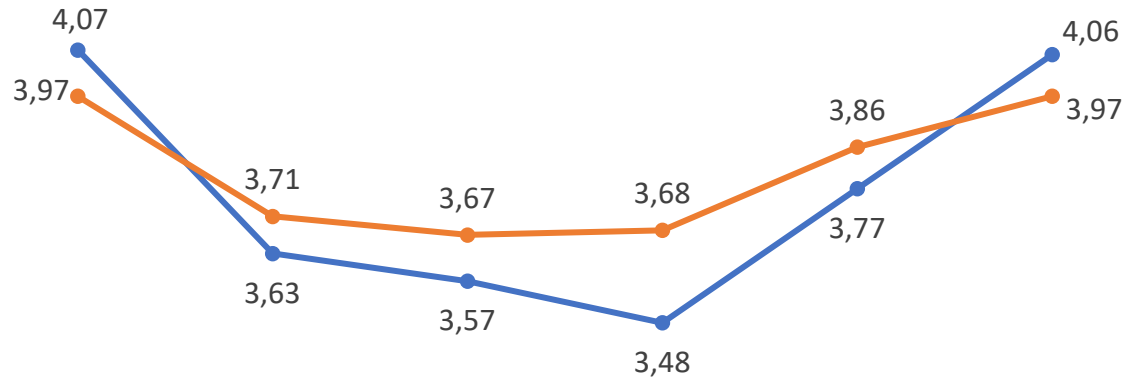
Covid19 PT new cases per day

16,432 by 28th january

Source: Rádio Renascença, 2021

Pandemics and effects on work 2021

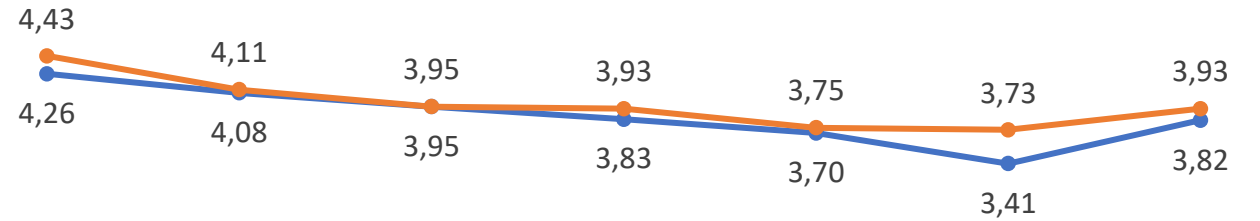
[PTNA Staff Survey*]



Support to applications Qualitative monitoring and support to projects Financial monitoring Complaint management Auditing and checks Overall quality of the NA service

Project lifecycle management

—●— 2019 —●— 2020



Programme image Agency image NA Work Programme activities Programme implementation and results Information on Programme implementation and results Overall external communication quality Contribution of projects to E+ strategic objectives

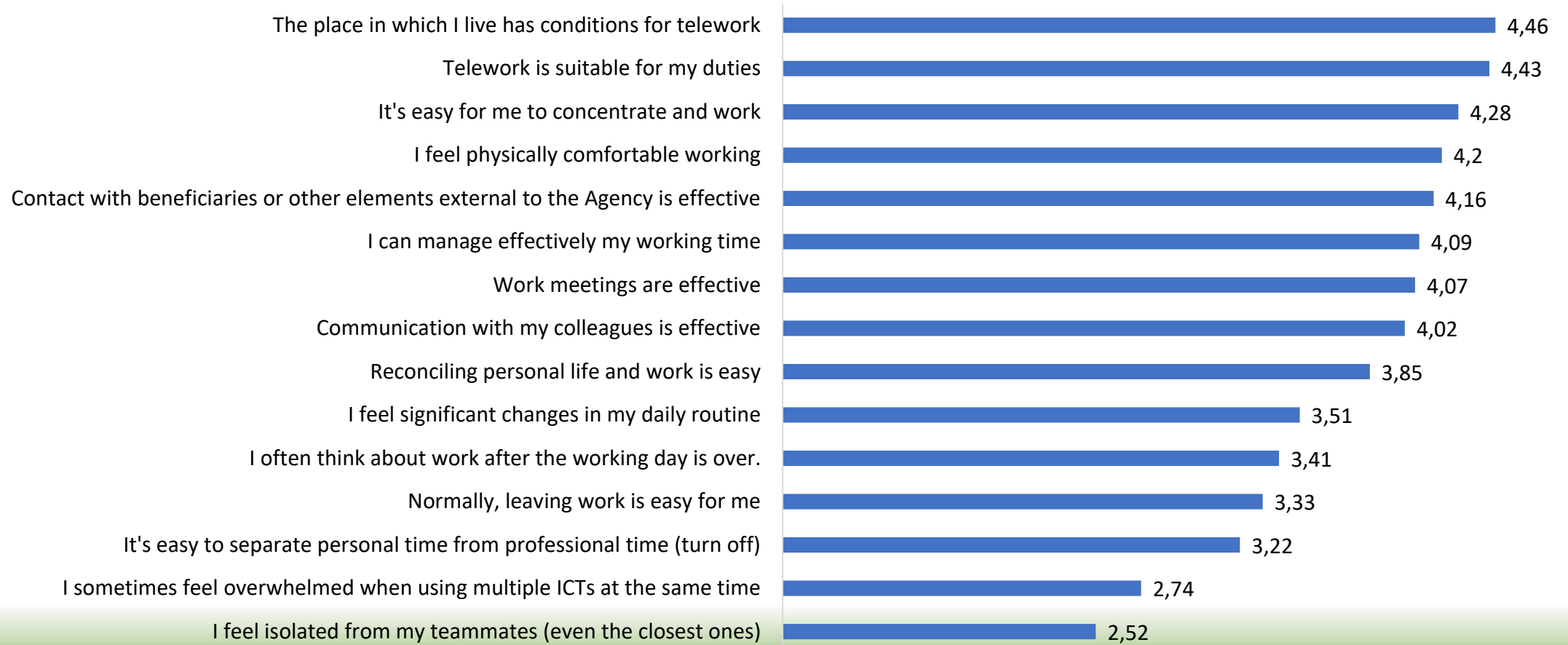
Image and results

—●— 2019 —●— 2020

Pandemics and effects on work 2021

[PTNA Staff Survey]

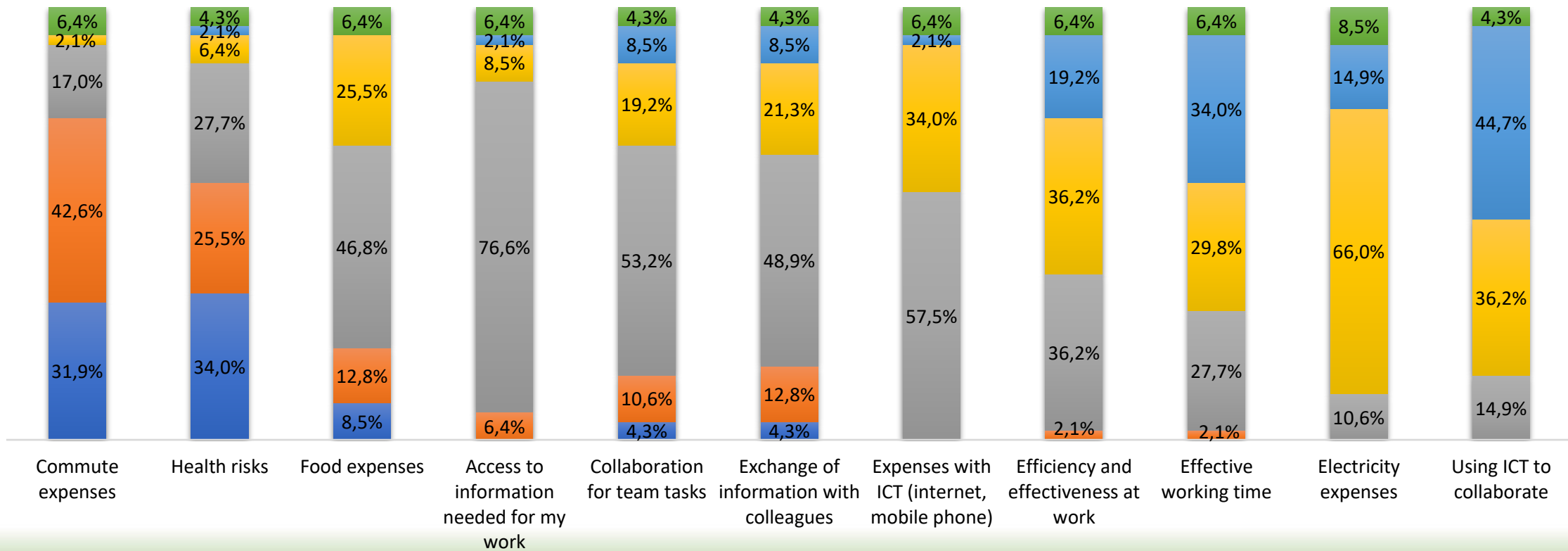
Conditions for telework: agreement with statements (average)
(Scale: 1=totally disagree; 5=totally agree)



Pandemics and effects on work 2021

[PTNA Staff Survey]

Telework: requirements and results (%)
(Scale: 1=Decreased a lot; 5=Increased a lot)



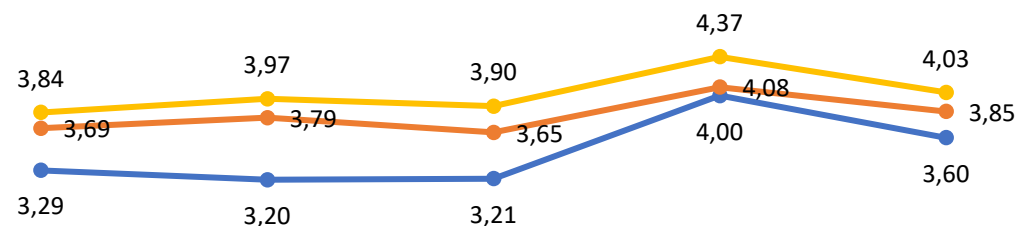
Face to face vs online dissemination and promotion

[PTNA STAFF Survey]

Programme dissemination and promotion

(average rating: 1-mín to 5-máx.)

—●— 2019 —●— 2020 —●— 2020 online



Model and
methodologies

Effectiveness of
realization

Duration

Relevance and utility Overall evaluation

Dissemination and promotion events

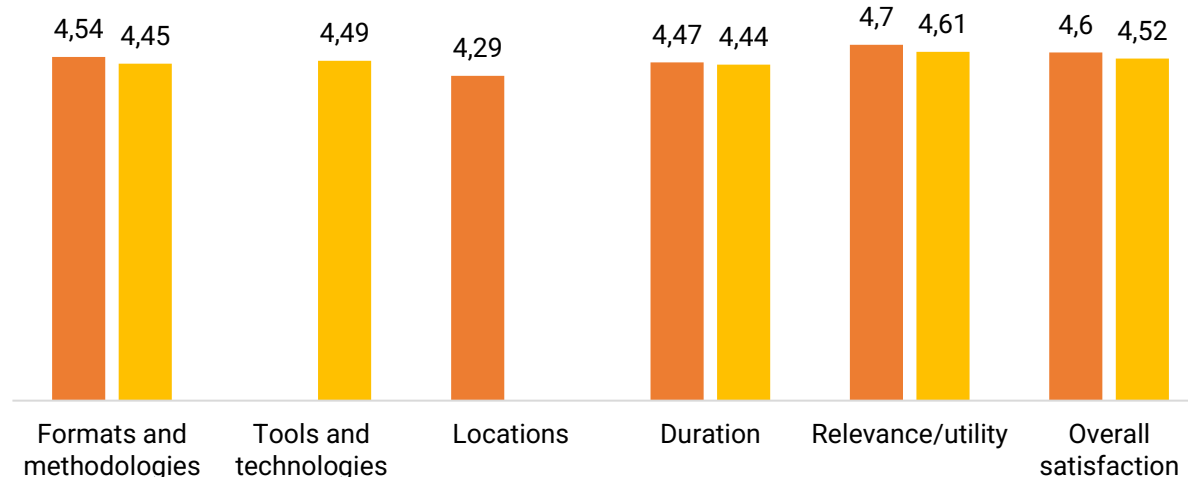
[PTNA BENEf Survey]

Programme dissemination and promotion:

face-to-face vs online events in 2020

(average rating: 1-mín to 5-máx.)

■ Face-to-face ■ Online



Formats and
methodologies

Tools and
technologies

Locations

Duration

Relevance/utility

Overall
satisfaction

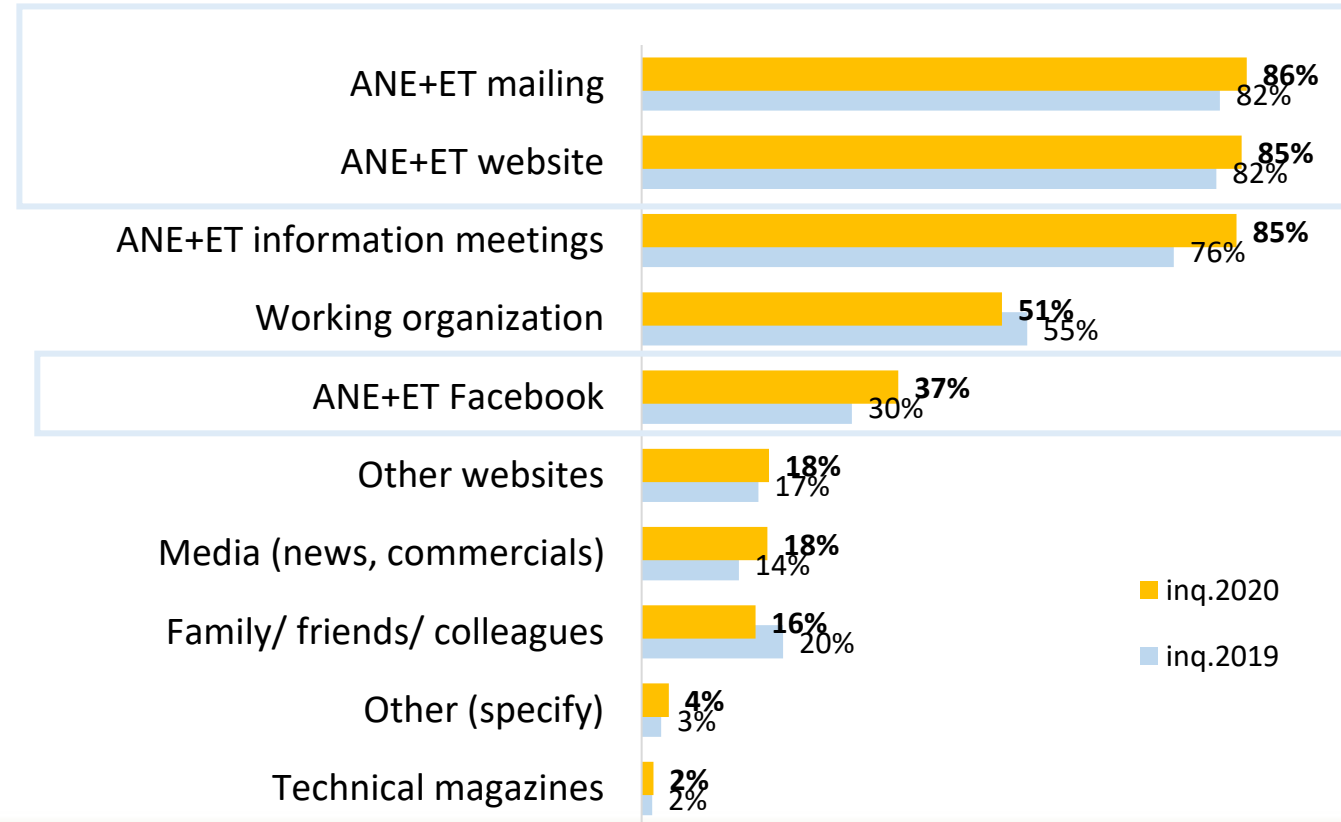


Pandemics and effects on Programme

[PTNA Beneficiaries Survey*]

In what way(s) do you get information on the E+ Programme?

(multiple response %)



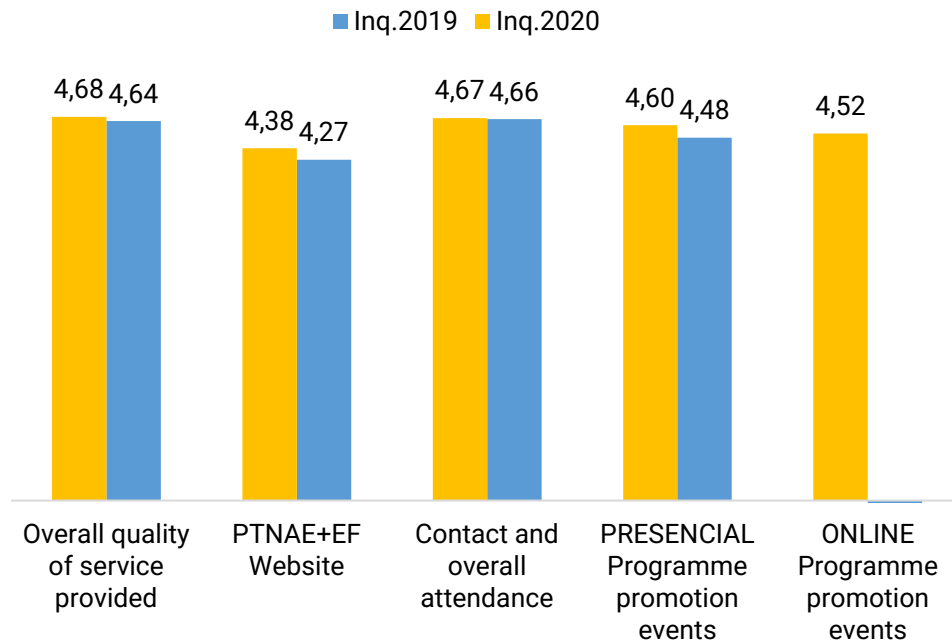
Sources of info:
PTNA
communic.
channels are
reinforced
during
pandemics

■ inq.2020
■ inq.2019

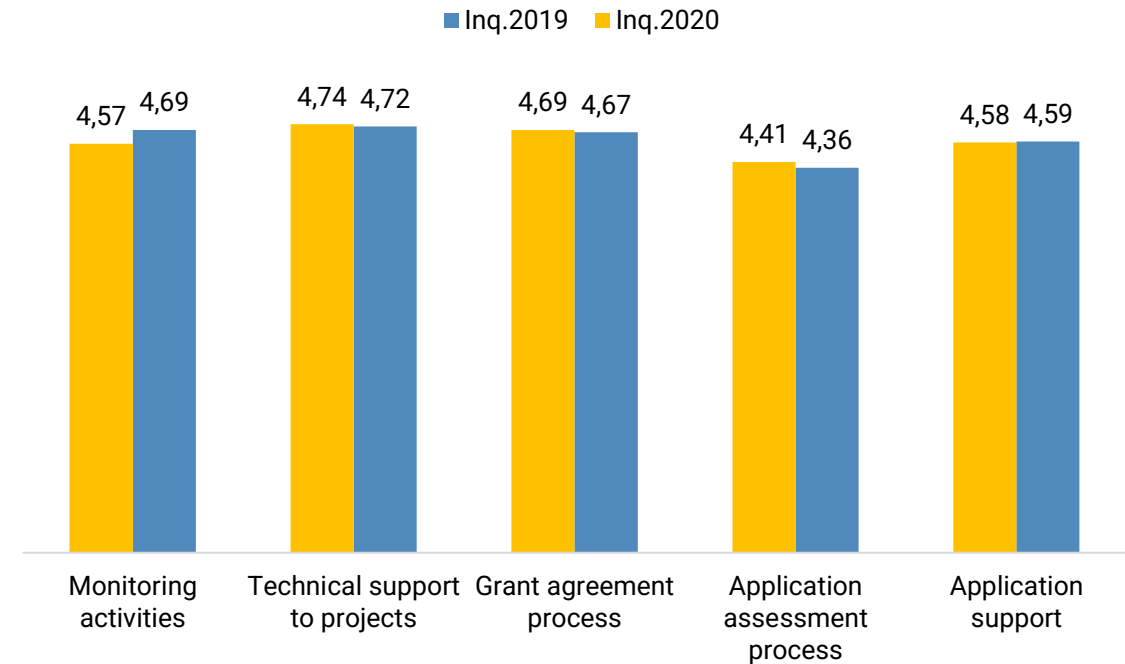
Pandemics and effects on Programme

[PTNA Beneficiaries Survey*]

Contacts, attendance and overall quality of service (average rating: 1-mín to 5-máx.)



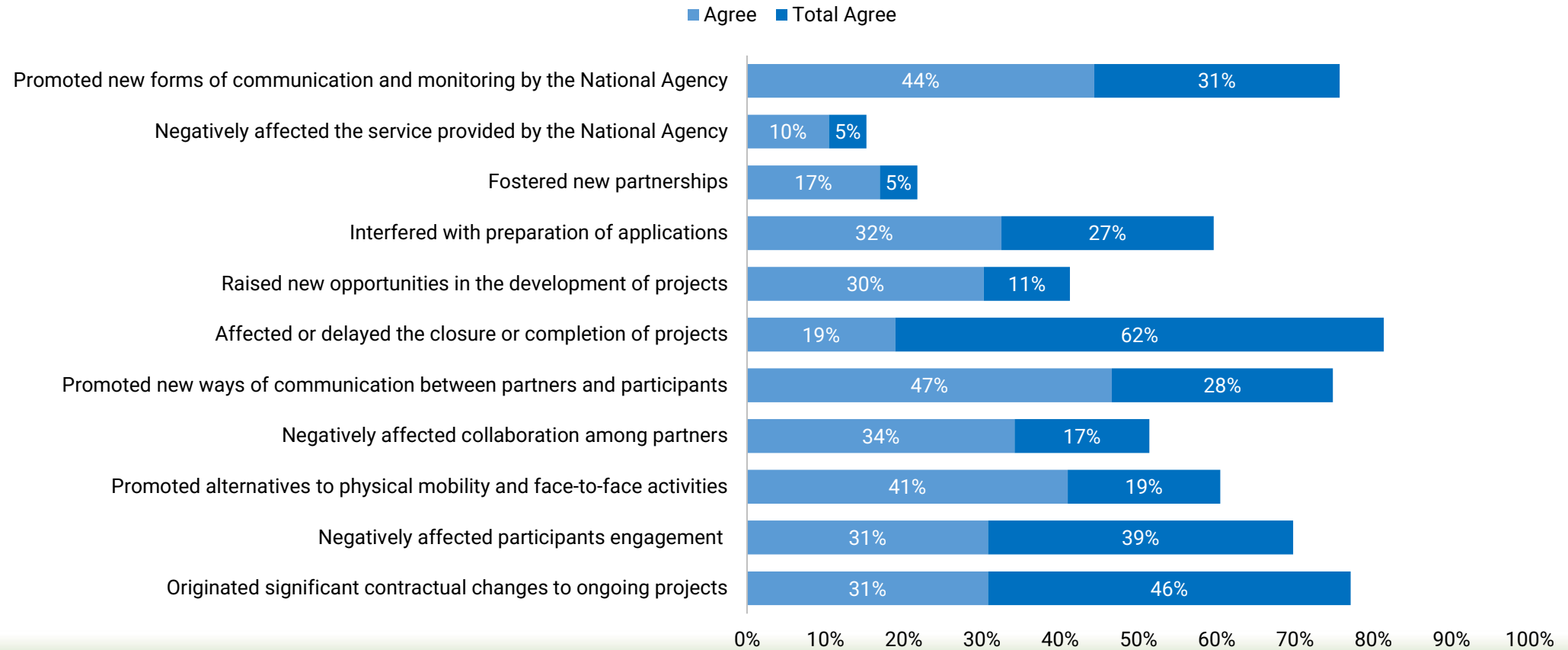
Application, selection and project implementation (average rating: 1-mín to 5-máx.)



Pandemics and effects on Programme

[PTNA Beneficiaries Survey]

HOW THE PANDEMIC AFFECTED PROJECT WORK IN 2020 (% AGREE OR TOTALLY AGREE)

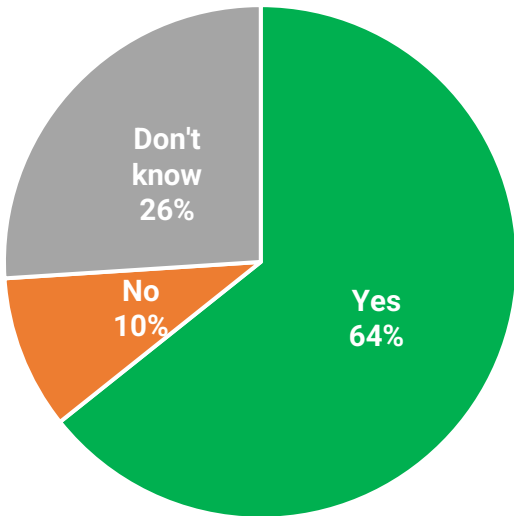


But, despite the pandemic...

E+ PT Beneficiaries state that their participation in E+ in 2020 allowed or even promoted :



Participation in Erasmus+
in 2021? (%)



41,3% New partnerships

60,5% New opportunities for project development

60,5% Alternatives to physical mobility or face-to-face activities

74,9% New ways of communication with partners and participants

75,7% New ways of communication with the National Agency

*Pedras no caminho? Guardo todas, um dia
vou construir um castelo.*

Stones on the way? I keep them all. One day
i will build a castle.

Fernando Pessoa (free translation)

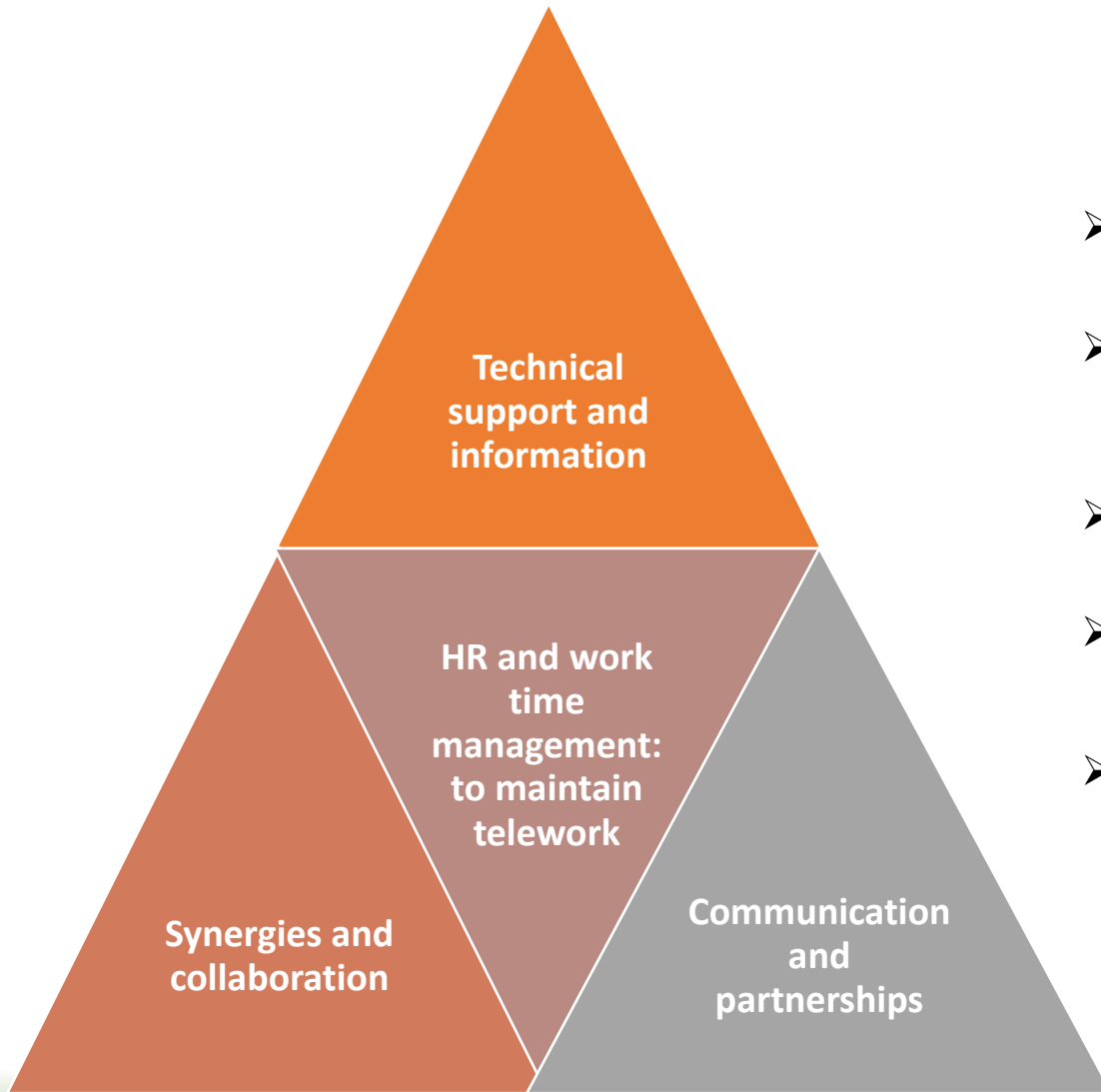
iii. Programme
implementation in
transition times:
insights and
recommendations
from internal and
external perspectives



Improvement Suggestions

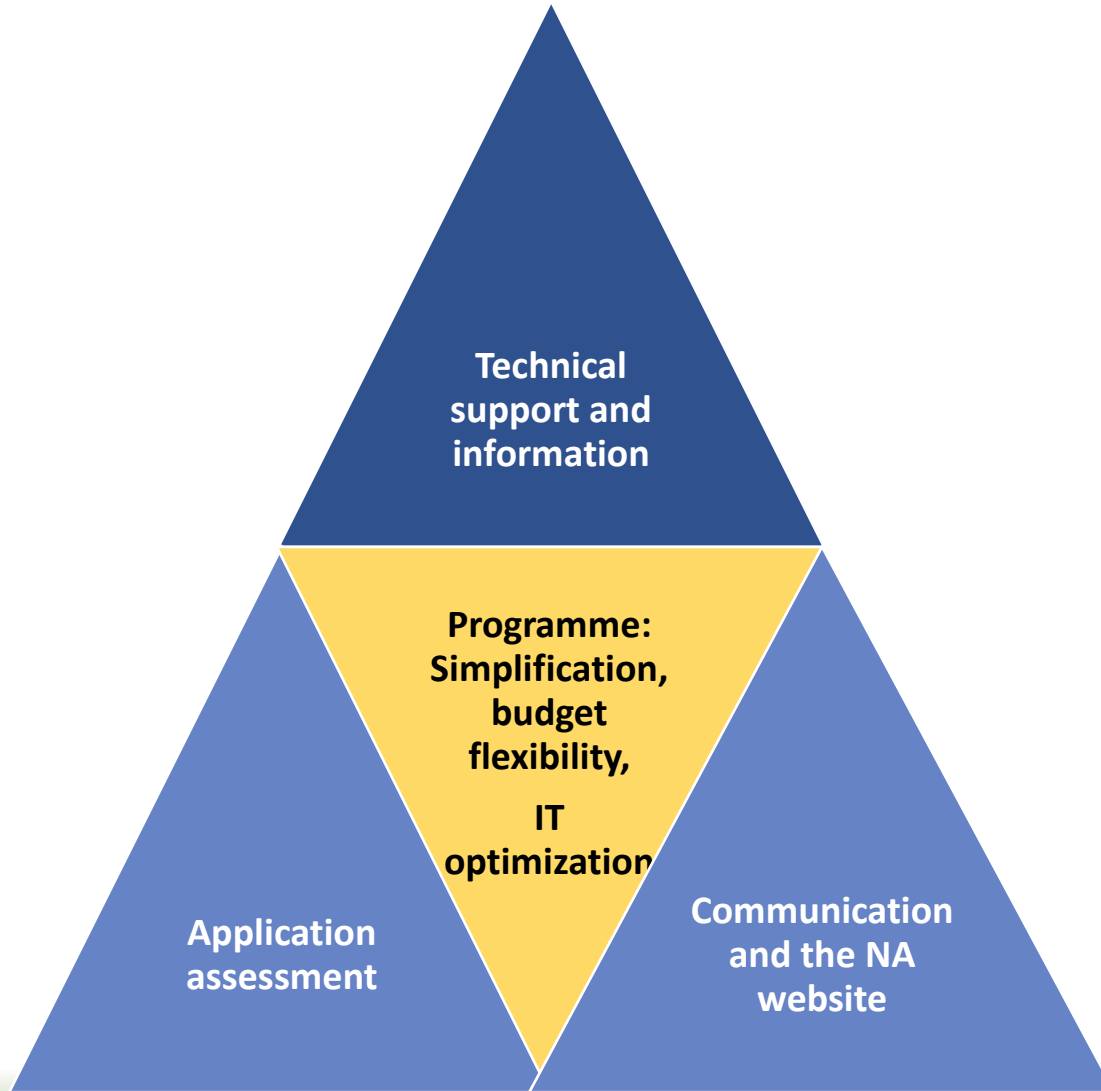
Staff - most referred issues

- **HR and work time management:** telework desirable even if twice a week, to match personal and professional life
- **Programme ruling and project management:** synergies and collaboration between technical teams, increase in external partnerships with several entities
- **Technical support, contacts, information:** creation of internal Teams' groups for specific issues such as accreditation, assessment
- **Communication and website:** improve the website access and navigation, promoting more webinars with beneficiaries
- **EC IT:** overall improvement of access and usability, greater diversification of knowledge about tools available, developing tools to support beneficiaries



Improvement Suggestions

Beneficiaries - most referred issues



- **Administrative simplification of the Programme:** mostly of application forms (clearer, concise and less redundant)
- **Programme ruling and project management:** more flexibility in budget management
- **Technical support, contacts, information:** more support documentation, reinforcement of specific actions focused on budget management and the new programme, related to different target public and sector needs
- **Communication and website:** reinforce general dissemination of information about the program; improve organization, navigation, search and updating of information
- **EC IT:** overall improvement of access and usability, integration all-in-one
- **Application assessment:** criteria clarification and publishing

Thank You!



Additional Information:

**Agência Nacional Erasmus+
Educação e Formação**

www.erasmusmais.pt

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