



Education and Culture DG

Grundtvig and Volunteering

Some conclusions and pointers for the future

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Volunteering – an essential ingredient of society and for personal development

- For society
 - Vital for active citizenship and social cohesion
 - Essential for maintaining services

- For personal development
 - Important at all ages
 - Can be a life-changing experience
 - Multiple motivations, including acquiring new skills and competences (especially younger volunteers)
 - Sense of achievement and self-confidence
 - Enhanced employability
 - Source of new experiences and interests



Volunteering – a valuable form of informal learning

- Technical and task-specific skills
- Management and organisation skills
- IT competence
- Above all: ‘soft skills’:
 - Sense of leadership and responsibility
 - Teamwork
 - Independence, self-confidence, awareness of own capabilities
 - Cultural awareness
 - Sense of solidarity between generations and with disadvantaged
 - Communication skills
- Additional learning benefits through volunteering abroad:
 - Foreign language competence
 - Awareness of own and other countries and their cultures
 - Stronger impact on leadership
 - Stronger intercultural awareness
 - Flexibility, adaptability to unexpected situations, ‘survival’



Volunteering as informal learning – recommendations for improvements

- Advocacy: Create stronger awareness of the learning dimension of volunteering
- Develop the necessary tools and instruments
- Improved availability of advisory / information services
- Refine the practical methodological approaches to awarding recognition for skills and competences acquired through volunteering
- Even more transnational exchanges of volunteers and sharing of experience



Grundtvig and volunteering – a partnership to be strengthened

- Contribution of all actions
 - Multilateral cooperation projects and networks
 - Learning Partnerships
 - Senior Volunteering Projects
 - Need for platform: use SALTO, GRU website → EPALE

- Don't forget:
 - In-service training, Visits & Exchanges (e.g. for job-shadowing), Assistantships
 - Accompanying measures, e.g. for supporting tools and dissemination



Grundtvig and volunteering – administrative aspects

- Need for continuing support for both mobility and supporting tools
- Allow multilateral projects based on transfer of expertise from one organisation to others
- Allow bilateral or multilateral partnerships
- SVP
 - Minimum duration: varying views
 - Minimum number of volunteers : increase
 - More flexibility on use of budget (lumpsums for whole grant)
 - Allow for valid role of intermediary organisations responsible for managing volunteers, at least as regards promotion and provision of advice



Towards the future

- Shorter term to 2013: « Business as usual »: Grundtvig under the Lifelong Learning Programme (LLP): Last projects will finish in 2015

- Longer term: Erasmus for All - A Single Programme for Education, Training, Youth and Sport (2014-2020):
 - Commission proposals submitted on 23 November 2011
 - Within the Multiannual Financial Framework
 - Negotiations with Council and Parliament 2012-2013
 - Key period first trimester / semester 2012



Erasmus for All – New architecture: 3 Action types

Existing programmes

**Youth in Action
Programme**

**Lifelong Learning
Programme**

- Grundtvig
- Erasmus
- Leonardo
- Comenius

**International
higher education
programmes**

- Erasmus Mundus,
- Tempus,
- Alfa,
- Edulink,
- Bilateral Programmes

A single integrated programme

Erasmus for All

**1.
Learning
Mobility**

**2.
Co-operation
projects**

**3.
Policy
Support**

Specific activities:

- Jean Monnet
- Sport



Erasmus for All – Key activities

Key action 1: Learning mobility of individuals

- Staff: teachers, trainers, school leaders and youth workers
- Students: HE students (including joint/double degrees) and VET Students
- Masters Students: Erasmus Masters via a new loan guarantee mechanism
- Youth mobility: volunteering and youth exchanges

Key action 2: Co-operation for innovation and good practices

- Strategic partnerships between education institutions (or between youth organisations) and/or relevant actors
- ‘Knowledge Alliances’: Large-scale partnerships between higher education/ training institutions and businesses
- ‘Sector Skills Alliances’
- IT support platforms, including eTwinning
- Capacity building in third countries, focus on Neighbourhood countries

Key action 3: Support for policy reform

- Support to Open Method of Coordination (ET 2020, EU youth strategy)
- EU transparency tools: valorisation and implementation
- Policy dialogue with stakeholders, third countries, international organisations



- Modernising education through chances to learn abroad:
 - Students: higher education and vocational training
 - Masters students: a new loan guarantee mechanism
 - Youth: international volunteering and youth exchanges
 - Staff: teachers, trainers, school leaders and youth workers



Cooperation for innovation

- Modernising education through cooperation:
 - Partnerships between education institutions, youth organisations, training institutions and other actors
 - Large-scale cooperation between higher education and business: ‘Knowledge Alliances’
 - Connecting students and staff via web platforms
 - Helping modernisation of universities in third countries



Support for policy reform

- Modernising education through policy support:
 - Evidence based support for effective education investment
 - Development and promotion of EU wide tools to assess and recognise skills
 - Peer learning and cross-fertilization between education systems



Estimated output figures

- Up to **5 million people** overall will benefit from mobility opportunities during **2014-2020** (versus 2.8 million in 2007-2013);
- Over **2 200 000 higher education students** and **730 000 vocational students** will spend a part of their education abroad, including about **700 000 traineeships** in companies;
- Nearly **1 million teachers, trainers, education staff and youth workers** will acquire new teaching and learning methods abroad;
- **330 000 Master students** will benefit from the new loan guarantee scheme;
- **540 000 young people** will be given the opportunity to volunteer or participate in youth exchanges;
- **34 000 joint degree students** (between EU and non-EU universities);
- **Over 20 000 Strategic Partnerships** involving **115 000 institutions/ organisations**;
- **400 Knowledge Alliances** involving 4000 higher education institutions.



Erasmus for all – Implementation

- Member States:
 - National Agencies delivering a truly EU programme

- EU:
 - Executive Agency
 - (Commission residual)



Erasmus for All – Implementation architecture

- **Management by National Agencies:** 12.7 billion € - 65% of the programme budget
 - Learning mobility of individuals (excluding joint/double degree)
 - Cooperation for innovation and good practices: Strategic partnerships between education institutions or between youth organisations and/or relevant actors
- **Centralised management by Executive Agency :** 6.8 billion € - 35% of the programme
 - Learning mobility of HE students in joint/double degree
- Cooperation for innovation and good practices: Knowledge alliances, Sector Skills alliances, Capacity building in third countries, IT support platforms
- Support to policy reform: Support to open method of coordination, EU transparency tools, Policy dialogue
- **Centralised management by EC :** Residual



Erasmus for All – Proposed funding levels by sector 2014-2020 (Communication)

- Mobility 63%
- Cooperation 25%
- Policy Support 3%
- Jean Monnet 2%
- Sport 1%
- Operating grants NA 3%
- Administration 2%



Erasmus for All – Budget by type of action

Erasmus for All	2007-2013 programmes*	Average year 2014-2020	% Increase	Concentration
Erasmus Higher Education (including tertiary VET ¹)	585	1100-1150	85%-95%	Students, staff, joint programmes, masters, strategic partnerships, knowledge alliances
Erasmus Higher Education - International dimension (heading 4 funding)	260	304	17%	Students, staff and capacity building in particular in neighbourhood countries
Erasmus Training (VET ¹ and adult learning)	330 of which 60 for adult learning	500-540 of which around 110 for adult learning	50%-60% overall, around 80 % for adult learning	Students, staff, strategic partnerships, sector skills alliances, IT platforms
Erasmus Schools	180	250-275	40%-55%	Staff, strategic partnerships, web platforms
Erasmus Youth Participation	150	190-210	25%-40%	Young people, staff, strategic partnerships, IT platforms
Operating grant (National Agencies)	55	63	15%	
Policy support	75	92	20%	
Jean Monnet (teaching and research on European integration)	30	45	50%	
Sport	NA	34	NA	

* Regroups activities funded in 2010 covering EU27 indexed 2017.

¹ Vocational education and training



Erasmus for All – Adult learning - General (1)

- Objectives: Europe 2020 and ET2020 including the related benchmarks
- So broad coverage (labour market, inclusion, citizenship) and benchmark on rate of adult learning participation part of the basis for the programme
- Programme covers « education at all levels », in a « lifelong learning perspective », in particular HE, « Vocational Education and Training and Adult learning », School education and Youth (comprehensive definition of « LLL »)
- Consequently, any public or private body active in education, training, youth or grassroots sports can apply
- Particular efforts to be made to facilitate access for people with special needs from the following points of view: educational, social, gender, physical, psychological, geographic, economic, cultural



Erasmus for All – Adult learning - General (2)

- Recitals: European Agenda for Adult Learning specifically mentioned
- Adult learning defined as in current LLP: « all forms of non-vocational adult learning, whether of a formal, non-formal or informal nature »
- However, no sectoral (sub-)programmes, for adult learning or any other sector.
- « Erasmus » brand may be used for each sector for communication purposes: Erasmus-HE, Erasmus-Schools, Erasmus-Youth and « Erasmus-Training, associated with vocational education and training and adult learning »



Erasmus for All – Adult learning – Budget and management

- Budget: no specifics by sector in the Legal Basis.
- Communication indicates « 110 million / average year for adult learning, within the 500-540 for « Training » (an 80% increase over the average year in the LLP – second highest increase after HE), not counting the amount for policy (most of which is contained in the present Grundtvig budget)
- Communication indicates at least 2% for adult learning (but the total of the minima only amounts to 56%) within the overall minimum 17% for training (HE:25%)
- Allocation for mobility actions: 75% population / cost of living / distance; 25% performance (relative to stated targets)
- Public bodies (including if >50% public funding): no financial capacity check
- NAs will manage (1) mobility actions (2) the strategic cooperation partnerships, possibly except for their selection and contractualisation



Erasmus for All – Volunteering

- Youth Volunteering to continue
- No specific reference to volunteering at other ages
- No specific « action » for volunteering
- No specific adult learner mobility actions
- Nonetheless possibility to define volunteering, active ageing etc. as priorities in the detailed implementation
- Possibility to include Volunteering as a dimension or focus in various kinds of activities as hitherto: Strategic Cooperation Partnerships, Mobility, Policy



Erasmus for All – Next steps

- Negotiations in Council and European Parliament
- Detailed work on designing implementation
- Adoption by mid-2013 at latest
- Launch with call for proposals for 2014

