

# Erasmus+

Surveys commissioned by the NA DAAD

TCA Evidence-based policy in Erasmus+  
Warsaw, 29 November 2018  
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 DAAD

Deutscher Akademischer Austauschdienst  
German Academic Exchange Service

 Erasmus+

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## Paris Declaration

**Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education**

Paris, 17 March 2015

## Former DAAD Surveys

**E.g. „Hochschulabsolventen mit Auslandserfahrung auf dem deutschen Arbeitsmarkt“** (Employment opportunities for Bachelor and Master graduates with international experience)

DAAD 2016

## Part I: Student Mobility

### Extracurricular effects of study abroad experiences

*FernUniversität in Hagen (University of Hagen)*

## Part II: Erasmus+ Projects

### Strategic approaches and political aims of Erasmus+ co-operations

*Centrum für angewandte Politikforschung Ludwig-Maximilians-Universität München  
(Centre for Applied Policy Research, University of Munich)*

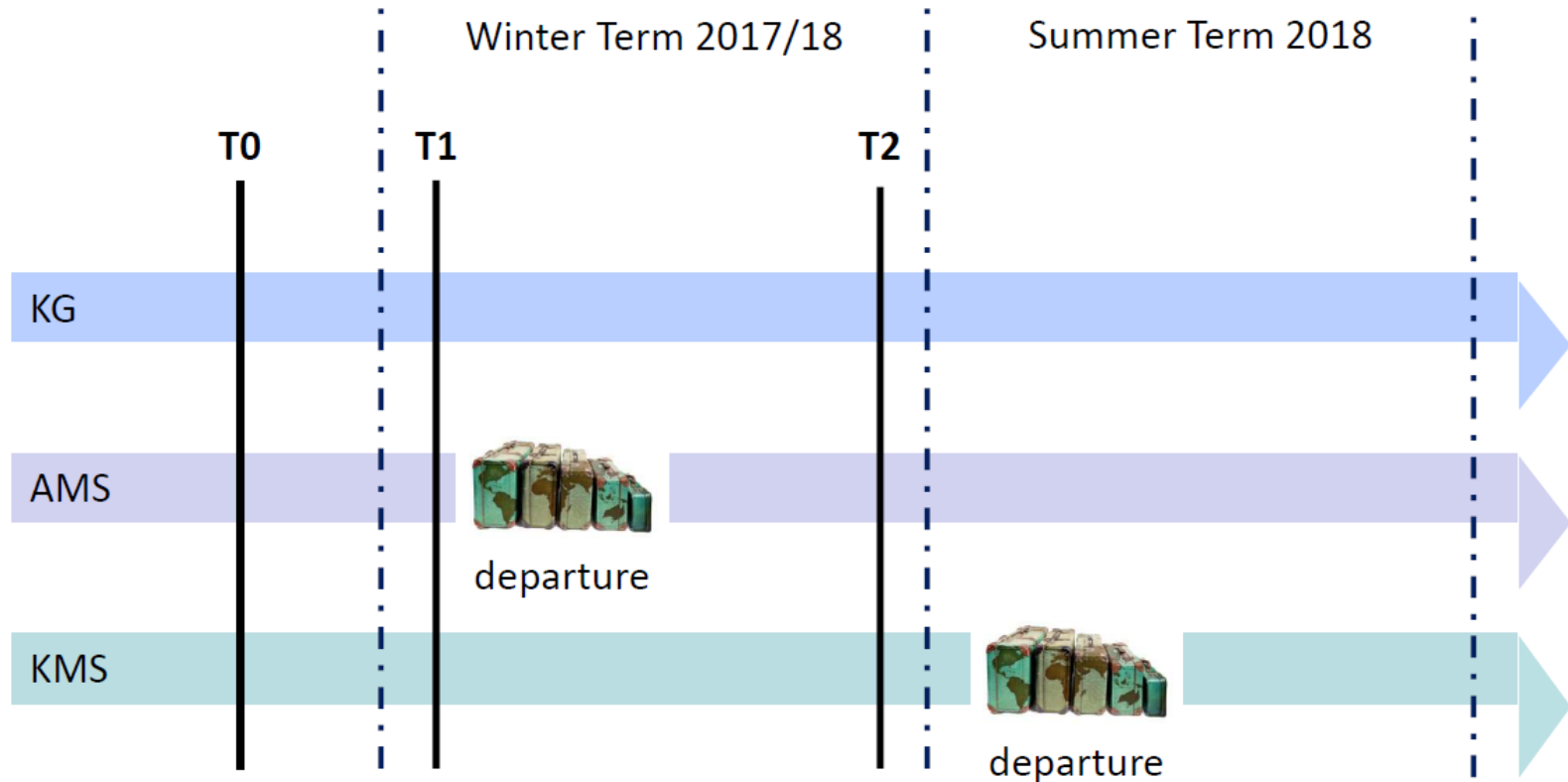
# Part I – Student Mobility (1)

## Methodology

- Online questionnaire
- Two points of data collection
- Panel design with three groups:
  - Mobile students (AMS)
  - Students planning to go abroad (KMS)
  - Students without intention to go abroad (KG)

# Part I – Student Mobility (2)

## Timeline



Note. KG = control group, AMS = currently mobile students, KMS = students planning to go abroad

Source: Dr. Julia Zimmermann, FernUniversität in Hagen

# Part I – Student Mobility (3)

## Findings

- **Stronger increase of multicultural self-efficacy**
- **Stronger increase of intercultural empathy**
- **Stronger decrease of intergroup anxiety**
- **Quality of contacts with locals in the receiving country and quality of contacts with other international students both promoting multicultural development**

# Part I – Student Mobility (4)

## What is new?

### ■ Effects on personal development

Specific findings regarding effects of study abroad periods on multicultural development (with regard to the Paris Declaration)

### ■ Methodological innovation

Methodological validation by controlling effects possibly confusing the results (age, sex, educational background, migration background, previous mobility experiences)

Exclusion of other effects possibly confusing the results by including the students planning to go abroad (KMS)

### ■ Psychological factors

Empirical validation of the theoretical suppositions about the crucial importance of the contact quality

Rehabilitation of international contacts (not just a „party community“ ...)

Source: Dr. Julia Zimmermann, FernUniversität in Hagen

# To be discussed

- Remaining questions

- Limitations
- Sustainability

- Outlook

- Methods
- European approach

Thank you!



Erasmus+

Wer sich bewegt,  
bewegt Europa!

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